

SCHOOLS FOR ALL

Curso 2015/2016

(Código: 63024177)

1. PRESENTACIÓN DE LA ASIGNATURA

SCHOOLS FOR ALL assumes two basic ideas:

- schooling is still the way for people to make a living; so that, compulsory education should be good for every student.
- every student is able to learn and schools should be safe places for learning.

SCHOOLS FOR ALL intends to offer ideas, resources and examples for students to imagine and develop schools which meet the initial assumptions.

2. CONTEXTUALIZACIÓN EN EL PLAN DE ESTUDIOS

SCHOOLS FOR ALL is an optional course (6ECTS) integrated in the study plan of the GRADO EN PEDAGOGÍA (4th year, second term).

It is related to EDUCACIÓN INTERCULTURAL (4th year, first term).

The competencies developed in this field are:

- To manage quality, improvement and innovation processes in educational contexts.
- To work in a collaborative way.
- To use in an effective way the tools required to build knowledge for successful societies.

3. REQUISITOS PREVIOS REQUERIDOS PARA CURSAR LA ASIGNATURA

A B2 level or similar in English language is required.

4. RESULTADOS DE APRENDIZAJE

- To discuss about the objectives and mission of schooling as a compulsory experience for all the students (6-16).
- To identify, develop and evaluate strategies and materials to be used in schools for all.
- To imagine and create powerful learning experiences in the school context.



5. CONTENIDOS DE LA ASIGNATURA

A) Schools for all: what does it mean?

- Compulsory education: why and what for?
- Diversity and homogeneity in education.
- Imagining and developing the school.

B) Schools for all into practice: how does it work?

- Getting started. The inquiry process.
- Creating powerful learning experiences
- Family and Community involvement.

6. EQUIPO DOCENTE

- [MARIA TERESA AGUADO ODINA](#)

7. METODOLOGÍA Y ACTIVIDADES DE APRENDIZAJE

SCHOOLS FOR ALL is organised in two parts. The student is required to make the compulsory readings and tasks by using the virtual space (chats and forums).

The study guide will be available to help the student to organise the work to do during the four months (February-June) and to reach the learning results proposed in this guide.

All the readings required to prepare the tasks will be available at the virtual space (Documents folder).

8. EVALUACIÓN

The final evaluation of SCHOOLS FOR ALL will reflect the marks obtained in the tasks proposed in the Study Guide. This tasks will be discussed and developed with the teacher support by using the virtual space. There is not an exam.

The student should accomplish four tasks related with the contents, objectives and competencies establish in the study guide. Each tasks will obtained a 25% of the total evaluation mark. The tasks accomplishment will required the reading of the basic documents, the participation in forums and chats and the elaboration of the essays about the processes and final results.

9. BIBLIOGRAFÍA BÁSICA

ISBN(13): 9781555425456
Título: THE ACCELERATED SCHOOLS. RESOURCE GUIDE (1998)
Autor/es: Levin, H.M. And Associates ; Hopfenberg, W.S. ;
Editorial: San Francisco: Jossey-Bass Publishers.

Buscarlo en Editorial UNED

Buscarlo en librería virtual UNED

Buscarlo en bibliotecas UNED



Buscarlo en la Biblioteca de Educación

Comentarios y anexos:

All the resources and readings needed to prepare SCHOOLS FOR ALL will be available at the virtual space.

Grupo INTER (2006): INTER Guide. A guide to implement intercultural education at school. www.uned.es/grupointer

10. BIBLIOGRAFÍA COMPLEMENTARIA

Comentarios y anexos:

Resources available at the INTER Network. Intercultural education: Teacher formation and school practice.

//intertenwork.up.pt

also in: www.uned.es/grupointer

11. RECURSOS DE APOYO

The complementary resources will be available in the virtual platform. They include:

- broadcasting and TV programmes www.uned.es or Canal UNED.

In order to identify the most interesting resources according to the main questions proposed in the discipline, it is recommended to use the following key words: INTER Project, intercultural education.

It is convenient to use the resources available at www.uned.es/grupointer (English version)

12. TUTORIZACIÓN

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