

INTERNATIONAL EDUCATION: POLITICS AND POLICIES

Curso 2016/2017

(Código: 63024160)

1. PRESENTACIÓN DE LA ASIGNATURA

The subject International Education Politics and Policies provides the student with the opportunity to learn about education from an international prospective. It intends to provide students with the opportunity to study in English the key aspects of the pressures in the definition of national education politics from a global prospective. We are living in a complex interpolar world where education is under the pressure of economic markets. The subject International Education Politics and Policies allows the student to reflect in a new prospective considering at the same time the supranational, national and local dimensions of education.

2. CONTEXTUALIZACIÓN EN EL PLAN DE ESTUDIOS

The subject International Education Politics and Policies is an optional subject offered at the last level of the Grado en Pedagogía.

- Optional subject
- Value 6 credits ECTS
- Second semester

The skills that students may develop are the following:

General skills:

- To develop higher cognitive processes
- To communicate orally and written in all dimensions of professional activity with all types of professionals
- To be able to use effectively and sustainably all tools and resources for the knowledge society

Specific skills:

- To be able to understand theoretical, historical, socio-cultural, comparative, political, and legal aspects of the human being as the main actor of education
- To develop strategies and techniques to develop participation and lifelong education
- To understand education problems, to register, to deal with relevant information to provide judgements to improve educational practice



3. REQUISITOS PREVIOS REQUERIDOS PARA CURSAR LA ASIGNATURA

This subject is connected to the subject Educación Comparada which is taught in the second semester of the third level of Grado en Pedagogía. In addition it is also connected to the subject Política y Legislación Educativas taught in the third year of the Grado en Pedagogía.

4. RESULTADOS DE APRENDIZAJE

The learning outcomes of the subject International Education Politics and Policies are the following:

- To understand the changing nature of education policies in an international context;
- To read about global trends in education
- To be able to research resources;
- To identify the international perspective in a particular regulation
- To improve students improvement of writing skills

5. CONTENIDOS DE LA ASIGNATURA

Aims of the subject:

- To improve the student English understanding in an academic context;
- To analyse an international, European or Spanish regulation in an international prospective;
- To make the student understand changes in the definition of policies;
- To improve the student writing skills in English.

The subject contents are organised around two main blocks:

1) Educational Policies in an inter polar world

- The changing geostrategy and geopolitics in the XXst century
- Quality in an international prospective: curricular trends
- Education policies action abroad
- Immigration policies

2) Globalisation. Educational policy and politics

- Education modernity and postmodernity
- Tradition vs reform in pedagogical paradigms of the XXst century
- The recurrent debate of diversification vs comprehensiveness in education in global times
- Higher education: state national traditions and the impact of transnational education



6.EQUIPO DOCENTE

- [MARIA JOSE GARCIA RUIZ](#)
- [ELISA ISABEL GAVARI STARKIE](#)

7.METODOLOGÍA Y ACTIVIDADES DE APRENDIZAJE

The methodology in this subject is mainly active as students will write a final essay after some research on the selected topic.

The schedule of the activities is the following:

ONGOING EVALUATION	ACTIVITIES	TIME DEVOTED	EUROPEAN CREDITS ECTS
First Activity	Selection and summary of the topic	5 hours	0.5 ECTS
Second Activity	Search of an education policy regulation	5 hours	0.5 ECTS
Third Activity	Writing an essay linking the information in the article with the content in the books	50 hours	5 ECTS

8.EVALUACIÓN

The evaluation of the students will take place through the three proposed activities. In this subject the student does not have to memorise contents in a specific way but has to link theoretical knowledge with implemented educational regulations. This means to be able to identify the pressure of the international dimension in a specific regulation.

1) In first place the student selects and summarises a particular topic out of the ones proposed by the teaching team

The weight of this activity is 5% of the final mark.

2) In second place the student reads carefully the chosen regulation

The weight of this activity is 5% of the final mark.

3) In third place the student writes a personal essay under the supervision of the tutor

The weight is 90% of the final mark



9. BIBLIOGRAFÍA BÁSICA

ISBN(13): 9788436265989
Título: INTERNATIONAL EDUCATION POLITICS AND POLICIES
Autor/es: García Ruíz, M.J. ;
Editorial: UNED

Buscarlo en Editorial UNED

Buscarlo en librería virtual UNED

Buscarlo en bibliotecas UNED

Buscarlo en la Biblioteca de Educación

10. BIBLIOGRAFÍA COMPLEMENTARIA

ISBN(13): 9788499611228
Título: ESTRATEGIAS DE DIPLOMACIA CULTURAL EN UN MUNDO INTERPOLAR (PRIMERA)
Autor/es: Francisco Rodriguez, Jimenez ;
Editorial: editorial ramon areces

Buscarlo en librería virtual UNED

Buscarlo en bibliotecas UNED

Buscarlo en la Biblioteca de Educación

Buscarlo en Catálogo del Patrimonio Bibliográfico

Comentarios y anexos:

GAVARI, E. y RODRÍGUEZ, F.J.; (2015): Estrategias de diplomacia cultural en un mundo interpolár. Editorial Ramón Areces .
Isbn. 978-84-9961-122-8

A partir de esta base conceptual se trabajarán los artículos en inglés del profesor Joseph Nye.

11. RECURSOS DE APOYO

Students may consider other resources such as:

- 1) Students will be provided with various syllabus.
- 2) Different radio programs will be held at the Alf Platform
- 3) Alf Platform will provide with different comments on different educational policy proposals to help the student

12. TUTORIZACIÓN



Coordinator and Professor

Elisa Gavari Starkie- Profesora Titular de Universidad

UNED- Facultad de Educación

Departamento de Historia de la Educación y Educación Comparada

Despacho 255

Calle Juan del Rosal, 14

28040 Madrid

Telf: 913988638

e-mail: egavari@edu.uned.es

María José García Ruiz- Profesora Titular de Universidad

UNED- Facultad de Educación

Departamento de Historia de la Educación y Educación Comparada

Calle Juan del Rosal, 14

28040 Madrid

Telf: 913986998

e-mail: mjgarcia@edu.uned.es

Ámbito: GUI - La autenticidad, validez e integridad de este documento puede ser verificada mediante el "Código Seguro de Verificación (CSV)" en la dirección <https://sede.uned.es/valida/>



8E267FD0366B09B37503A156FD68A7