

# TEACHING AND PROCESSING FOREIGN LANGUAGES IN COLLABORATIVE WORK ENVIRONMENTS

Curso 2016/2017

(Código: 24409282)

## 1. PRESENTACIÓN

The purpose of this course is to update the student's knowledge regarding the use of the web in teaching foreign languages and other related applications such as information retrieval, digital literacy, or language research. If at first, language teachers and linguists made an entirely passive use of the Internet, nowadays, this resource has become an active channel to encourage students and promote the interaction among students. By the end of this course, students will have acquired all the contents proposed through a wide range of activities related to every single aspect. Hence, interaction, collaboration, and critical thinking skills will be crucial to enjoying and pass this course successfully. Since technology advances very quickly, we will present new tools and techniques to teach or process language if it is considered necessary.

## 2. CONTEXTUALIZACIÓN

This subject is offered as optional in the second semester (February- May) within the module *Las TIC para la enseñanza de lenguas*. It consists of five ECTS credits that correspond to the five units of the course. It is highly recommended to be ready to start from the beginning because most of the activities proposed will need to be done in a collaborative way.

## 3. REQUISITOS PREVIOS RECOMENDABLES

Although it is not necessary to have studied any particular subject previously to the enrolment of this subject, it is highly recommended to be competent at some of the basic tools used at Education nowadays to teach and learn in a collaborative way, such as blogs, wikis or social networks. It is important to know that the aim of this course is not to explain how to create a blog or a wiki step by step. Some new applications will also be launched and tested throughout the course, and you must be able to learn how to use them with the help of tutorials or brief online seminars.

## 4. RESULTADOS DE APRENDIZAJE

Some of the expected learning outcomes to be achieved by the student and defining these objectives of the course are:

- Being able to work in group collaboratively with the tools presented throughout the course
- Being able to work and introduce other users with the tools available on the network to improve their professional and academic activity related to the linguistic area.
- Being able to adapt the different tools worked to different academic and professional contexts and interests.
- Learning to be flexible and adapting to technological advances of the present and future as demanded by the society.



## 5.CONTENIDOS DE LA ASIGNATURA

These are the main contents of this subject, although some slight changes can be introduced depending on the interest and background of the students.

1. Working on the Internet ( Digital literacy, Information retrieval, bibliography management, concept of working in collaboration)
2. The use of wikis as a collaborative working space to deal with foreign languages
3. The use of blogs in a foreign language teaching & learning context
4. Social networks applied to foreign languages learning
5. The use of web-based tools for monitoring and feedback retrieval in a foreign language context.

Each unit implies the reading of different up-to-date readings dealing with the topic dealt.

## 6.EQUIPO DOCENTE

- [MARIA JORDANO DE LA TORRE](#)

## 7.METODOLOGÍA

The assessment of this subject is based on conducting a broad range of tasks to be done collaboratively. At the end of each unit, the student must send an assignment, also called PEC (Prueba de Evaluación Continua). The total accomplishment of each of these tasks is compulsory in order to pass the course successfully. The average of all constitutes the final grades.

For more information, please consult the extensive study guide, once the course has started in February, within the virtual course. The wording of each PEC will appear at the appropriate time in the virtual course at the end of each unit.

While most of these activities require working in groups, some alternatives will be provided to the students of September call.

## 8.BIBLIOGRAFÍA BÁSICA

Comentarios y anexos:

The contents of this subject will be found throughout conveniently the virtual course.

## 9.BIBLIOGRAFÍA COMPLEMENTARIA

Comentarios y anexos:

All of the complementary readings will be found in the virtual course.

## 10.RECURSOS DE APOYO AL ESTUDIO

Different web applications and tool will appear throughout this course with the aim of complement the contents of the subject depending technology required at the moment.



## 11.TUTORIZACIÓN Y SEGUIMIENTO

D.ª María Jordano de la Torre

Horario de asistencia al estudiante es el siguiente:

Lunes: de 10:15 a 14:15 horas.

Martes: de 10:15 a 14:15 horas.

## 12.EVALUACIÓN DE LOS APRENDIZAJES

The final grades will consist of the measure of the scoring obtained in each PEC found at the end of each unit. All of them will be submitted online.

## 13.COLABORADORES DOCENTES

- PILAR MUNDAY

