17-18

GRADO EN EDUCACIÓN SOCIAL
CUARTO CURSO

# GUÍA DE ESTUDIO PÚBLICA



# INTERNATIONAL EDUCATION: POLITICS AND POLICIES

**CÓDIGO 63024160**

UNED

17-18

**INTERNATIONAL EDUCATION: POLITICS AND POLICIES**

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|---|---|
| Nombre de la asignatura | INTERNATIONAL EDUCATION: POLITICS AND POLICIES |
| Código | 63024160 |
| Curso académico | 2017/2018 |
| Departamento | HISTORIA DE LA EDUCACIÓN Y EDUCACIÓN COMPARADA |
| Título en que se imparte | GRADO EN PEDAGOGÍA |
| CURSO - PERIODO | - CUARTO CURSO<br>- SEMESTRE 1 |
| Título en que se imparte | GRADO EN EDUCACIÓN SOCIAL |
| CURSO - PERIODO | - CUARTO CURSO<br>- SEMESTRE 1 |
| Tipo | OPTATIVAS |
| Nº ETCS | 6 |
| Horas | 150.0 |
| Idiomas en que se imparte | INGLÉS |

## PRESENTACIÓN Y CONTEXTUALIZACIÓN

The subject International Education Politics and Policies provides the student with the opportunity to learn about education from an international prospective. It intends to provide students with the opportunity to study in English the key aspects of the pressures in the definition of national education politics from a global prosepctive. We are living in a complex interpolar world where education is under the pressure of economic markets. The subject International Education Politics and Policies allows the student to reflect in a new prospective considering at the same time the supranational, national and local dimensions of education.
The subject International Education Politics and Policies is an optional subject offered at the last level of the Grado en Pedagogía.
- Optional subject
- Value 6 credits ECTS
- First semester
The skills that students may develop are the following:
General skills:
- To develop higher cognitive proceses
- To communicate orally and written in all dimensions of professional activity with all types of professionals
- To be able to use effectively and sustainably all tools and resources for the knowledge society
Specific skills:
- To be able to understand theoretical, historical, socio-cultural, comparative, political, and legal aspects of the human beeing as the main actor of education
- To develop strategies and techniques to develop participation and lifelong education
- To understand education problems, to register, to deal with relevant information to provide judgements to improve educational practice

## REQUISITOS Y/O RECOMENDACIONES PARA CURSAR LA ASIGNATURA

This subject is connected to the subject Educación Comparada which is taught in the second semester of the third level of Grado en Pedagogía. In addition it is also connected to the subject Politica y Legislación Educativas taught in the third year of the Grado en Pedagogía.

## EQUIPO DOCENTE


| | |
|---|---|
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## HORARIO DE ATENCIÓN AL ESTUDIANTE


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## TUTORIZACIÓN EN CENTROS ASOCIADOS

## COMPETENCIAS QUE ADQUIERE EL ESTUDIANTE

General skills:
CG1 the ability to communicate orally and to produce written work in all dimensions of professional activity CG4 the ability to use effectively and sustainably all the tools and ressources required for the knowledge society
Specific skills:
CE01- To be able to understand thoretical, historical, socio-cultural, comparative, political and legal aspects of the human being as the main actor of education;
CE10-to evaluate policies, institution and education systems

## RESULTADOS DE APRENDIZAJE

The learning outcomes of the subject International Education Politics and Policies are the following:

- To understand the changing nature of education policies in an international context;
- To read about global trends in education
- To be able to research ressources;
- To identify the international prospective in a particular regulation
- To improve students improvement of writting skills

## CONTENIDOS

The concept of Cultural Diplomacy

Cultural diplomacy national cases

The fourth revolution

## METODOLOGÍA

The methodology in this subject is mainly active as students will write a final essay after some research on the selected topic.
The schedule of the activities is the following:

| ONGOING EVALUATION | ACTIVITIES | TIME DEVOTED | EUROPEAN CREDITS ECTS |
|---|---|---|---|

| | | | |
|---|---|---|---|
| First Activity | Leraning about the concept of cultural diplomacy | 50 hours | 1 ECTS |
| Second Activity | Analyse of an specific national case | 50hours | 1 ECTS |
| Third Activity | Writing a final essay | 50 hours | 3 ECTS |

## SISTEMA DE EVALUACIÓN

**TIPO DE PRUEBA PRESENCIAL**

Tipo de examen: No hay prueba presencial

**PRUEBAS DE EVALUACIÓN CONTINUA (PEC)**

¿Hay PEC?

Descripción

In the first two activities the student msut show understading of the Concept of Cultural diplomacy in theory and practice. The student also must show that he understands the different national Cultural diplomacy cases. In particular the core of the subject will focus on Asia and in particular in the case of Japan.

**We will analyse the impact of Japan in the new century wit a particualr focus in the role in the Fourth industrial revolution.**

Criterios de evaluación

- the use of adequate documentation;
**- the academic writting**
**- the student must show that he understands the impact of culural diplomacy**

Ponderación de la PEC en la nota final: 30%

Fecha aproximada de entrega: 19/12/2017

Comentarios y observaciones

**OTRAS ACTIVIDADES EVALUABLES**

¿Hay otra/s actividad/es evaluable/s?

Descripción

The third activity is the final essay. The teacher will set up five questions that will guide the activity.

Criterios de evaluación

-

Ponderación en la nota final: 60

Fecha aproximada de entrega: 19/12/2018

Comentarios y observaciones

**¿CÓMO SE OBTIENE LA NOTA FINAL?**

The final mark is made up of 20 points from the first activty. Another 20 points fron the second activity. The last actiity weights 60 points.

## BIBLIOGRAFÍA BÁSICA

The teacher will provide with the videos in the Alf page to follow the subject.

Some examples are:

Elisa Gavari: La Universidad Responde

https://canal.uned.es/serial/index/id/2387

Elisa Gavari Educación en Radio 3

https://canal.uned.es/serial/index/id/107

Japón y la cuarta revolución industrial, reflexiones, estrategias ...

https://canal.uned.es/mmobj/index/id/55688

## BIBLIOGRAFÍA COMPLEMENTARIA

ISBN(13):9788499611228

Título:ESTRATEGIAS DE DIPLOMACIA CULTURAL EN UN MUNDO INTERPOLAR (PRIMERA)

Autor/es:Francisco Rodriguez, Jimenez ;

Editorial:editorial ramon areces

GAVARI, E. y RODRÍGUEZ, F.J.; 2015): Estrategias de diplomacia cultural en un mundo interpolar. Editorial Ramón Areces . Isbn. 978-84-9961-122-8

A partir de esta base conceptual se trabajarán los artículos en inglés del profesor Joseph Nye.

## RECURSOS DE APOYO Y WEBGRAFÍA

Students may consider other resources such as:

1) Students will be provided with various syllabus.

2) DIfferent radio programs will be held at the Alf Platform

3) Alf Platform will provide with different comments on different educational policy proposals to help the student

## IGUALDAD DE GÉNERO

En coherencia con el valor asumido de la igualdad de género, todas las denominaciones que en esta Guía hacen referencia a órganos de gobierno unipersonales, de representación, o miembros de la comunidad universitaria y se efectúan en género masculino, cuando no se hayan sustituido por términos genéricos, se entenderán hechas indistintamente en género femenino o masculino, según el sexo del titular que los desempeñe.