

17-18

GRADO EN PEDAGOGÍA
CUARTO CURSO

GUÍA DE ESTUDIO PÚBLICA



SCHOOLS FOR ALL

CÓDIGO 63024177

UNED

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Nombre de la asignatura	SCHOOLS FOR ALL
Código	63024177
Curso académico	2017/2018
Departamento	MÉTODOS DE INVEST. Y DIAGNÓSTICO EN EDUCACIÓN I
Título en que se imparte	GRADO EN PEDAGOGÍA
CURSO - PERIODO	- CUARTO CURSO - SEMESTRE 2
Título en que se imparte	GRADO EN EDUCACIÓN SOCIAL
CURSO - PERIODO	- CUARTO CURSO - SEMESTRE 2
Tipo	OPTATIVAS
Nº ETCS	6
Horas	150.0
Idiomas en que se imparte	INGLÉS

PRESENTACIÓN Y CONTEXTUALIZACIÓN

SCHOOLS FOR ALL assumes two basic ideas:

- schooling is still the way for people to make a living; so that, compulsory education should be good for every student.
- every student is able to learn and schools should be safe places for learning.

SCHOOLS FOR ALL intends to offer ideas, resources and examples for students to imagine and develop schools which meet the initial assumptions.

SCHOOLS FOR ALL is an optional course (6ECTS) integrated in the study plan of the GRADO EN PEDAGOGÍA (4th year, second term).

It is related to EDUCACIÓN INTERCULTURAL (4th year, first term).

The competencies developed in this field are:

- To manage quality, improvement and innovation processes in educational contexts.
- To work in a collaborative way.
- To use in an effective way the tools required to build knowledge for succesful societies.

REQUISITOS Y/O RECOMENDACIONES PARA CURSAR LA ASIGNATURA

A B2 level or similar in English language is required.

EQUIPO DOCENTE

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HORARIO DE ATENCIÓN AL ESTUDIANTE

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TUTORIZACIÓN EN CENTROS ASOCIADOS

COMPETENCIAS QUE ADQUIERE EL ESTUDIANTE

To manage processes oriented to improvement, quality and innovation in education.
To develop ethical attitudes in relation to the professional deontology.
To use in a efficient way the knowledg society's tools.
To communicate concepts and experiencies by using a standard writen English Language.

RESULTADOS DE APRENDIZAJE

- To discuss about the objectives and mission of schooling as a compulsory experience for all the students (6-16).
- To identify, develop and evaluate strategies and materials to be used in schools for all.
- To imagine and create powerful learning experiences in the school context.

CONTENIDOS

Part A. Schools for all: what does it mean?

Part B. Schools for all into practice: how does it work?

METODOLOGÍA

SCHOOLS FOR ALL is organised in two parts. The student is required to make the compulsory readings and tasks by using the virtual space (chats and forums). The study guide will be available to help the student to organise the work to do during the four months (February-June) and to reach the learning results proposed in this guide. All the readings required to prepare the tasks will be available at the virtual space (Documents folder).

SISTEMA DE EVALUACIÓN

TIPO DE PRUEBA PRESENCIAL

Tipo de examen

No hay prueba presencial

PRUEBAS DE EVALUACIÓN CONTINUA (PEC)

¿Hay PEC?

Descripción

The PECs are integrated by three different tasks that require to use of documents available at the platform in order to apply them in specific cases and contexts. Every one required to read and use the texts and resources previously described.

It is a compulsory activity to be delivered the third week of March.

Criterios de evaluación

Evaluation criteria refer to adequation to each task's requirements described in this study guide, originality, appropriate use of the documents, reflection based in previous experiences, chats and forum participation, deadlines accomplishing.

Ponderación de la PEC en la nota final 60%

Fecha aproximada de entrega Third week of March and third week of May

Comentarios y observaciones

OTRAS ACTIVIDADES EVALUABLES

¿Hay otra/s actividad/es evaluable/s?

Descripción

Essay based on a reflective reading/vision of the prescribed documents/audiovisuals. One essay is required for each part of the course.

Criterios de evaluación

Relevance and usefulness of the main concepts and proposals exposed in the written essay.

Ponderación en la nota final 40%

Fecha aproximada de entrega second week of March and second week of May

Comentarios y observaciones

¿CÓMO SE OBTIENE LA NOTA FINAL?

Final mark is established by additioning PECs' and complementary activities' marks.

BIBLIOGRAFÍA BÁSICA

ISBN(13):9781555425456

Título: THE ACCELERATED SCHOOLS. RESOURCE GUIDE (1998)

Autor/es: Levin, H.M. And Associates ; Hopfenberg, W.S. ;

Editorial: San Francisco: Jossey-Bass Publishers.

All the resources and readings needed to prepare SCHOOLS FOR ALL will be available at the virtual space.

Grupo INTER (2006): INTER Guide. A guide to implement intercultural education at school.
www.uned.es/grupointer

BIBLIOGRAFÍA COMPLEMENTARIA

Resources available at the INTER Network. Intercultural education: Teacher formation and school practice.

[//intertenwork.up.pt](http://intertenwork.up.pt)

also in: www.uned.es/grupointer

RECURSOS DE APOYO Y WEBGRAFÍA

The complementary resources will be available in the virtual platform. They include:

- broadcasting and TV programmes www.uned.es or Canal UNED.

In order to identify the most interesting resources according to the main questions proposed in the discipline, it is recommended to use the following key words: INTER Project, intercultural education.

It is convenient to use the resources available at www.uned.es/grupointer (English version)

IGUALDAD DE GÉNERO

En coherencia con el valor asumido de la igualdad de género, todas las denominaciones que en esta Guía hacen referencia a órganos de gobierno unipersonales, de representación, o miembros de la

comunidad universitaria y se efectúan en género masculino, cuando no se hayan sustituido por términos genéricos, se entenderán hechas indistintamente en género femenino o masculino, según el sexo del titular que los desempeñe.