18-19

GRADO EN CIENCIA POLÍTICA Y DE LA ADMINISTRACIÓN
CUARTO CURSO

GUÍA DE ESTUDIO PÚBLICA

INTERNATIONAL MIGRATION POLICIES

CÓDIGO 69014033

UNED

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Nombre de la asignatura	INTERNATIONAL MIGRATION POLICIES
Código	69014033
Curso académico	2018/2019
Departamento	CIENCIA POLÍTICA Y DE LA ADMINISTRACIÓN
Título en que se imparte	GRADO EN CIENCIA POLÍTICA Y DE LA ADMINISTRACIÓN
Curso	CUARTO CURSO
Periodo	SEMESTRE 2
Tipo	OPTATIVAS
Nº ETCS	6
Horas	150.0
Idiomas en que se imparte	INGLÉS

PRESENTACIÓN Y CONTEXTUALIZACIÓN

This subject is offered as eligible course to those students interested in political aspects related to international migrations, as migration policies, preferences of political actors, normative debates around the openness of borders to migrants or the impact of immigration on party systems.
Students choosing this subject should be fluent enough in English as to be able to write an exam in this language.
International Migration Policies is an eligible subject offered during the Grade fourth year. It introduces the student into the analysis of a specific set of policies related with political aspects studied during previous courses, as the impact of globalization, the state sovereignty, the self-definition of a nation or the links between economics and politics. The course allows students to apply knowledge acquired during the first years of the Grade to a relevant aspect of the current social and political debates in liberal democracies.

REQUISITOS Y/O RECOMENDACIONES PARA CURSAR LA ASIGNATURA

Possessing a medium-high level of knowledge of English language is required, as a good part of the basic and complementary reading is written in English and the exam and the optional PRECs must also be answered in English. Students can make use of a dictionary during the examination.
It is recommended not to begin this course until having passed most subjects of the three first years of the Grade.

EQUIPO DOCENTE

Nombre y Apellidos	MARIA DEL CARMEN GONZALEZ ENRIQUEZ (Coordinador de asignatura)
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HORARIO DE ATENCIÓN AL ESTUDIANTE

Professor Carmen González Enríquez
mcgonzalez@poli.uned.es
Phone number: 91 398 70 33 (please leave a name and a phone number if the professor cannot answer the call)
Hours of attendance: Mondays 10am to 2 pm

TUTORIZACIÓN EN CENTROS ASOCIADOS

En el enlace que aparece a continuación se muestran los centros asociados y extensiones en las que se imparten tutorías de la asignatura. Estas pueden ser:

•**Tutorías de centro o presenciales**: se puede asistir físicamente en un aula o despacho del centro asociado.

•**Tutorías campus/intercampus**: se puede acceder vía internet.

La información ofrecida respecto a las tutorías de una asignatura es orientativa. Las asignaturas con tutorías y los horarios del curso actual estarán disponibles en las fechas de inicio del curso académico. Para más información contacte con su centro asociado.

Consultar horarios de tutorización de la asignatura 69014033

COMPETENCIAS QUE ADQUIERE EL ESTUDIANTE

General competences:
2.2.1. Improving communication and expression skills.
2.2.2. Learning how to collect, organize, analyze and communicate information relevant to research in Political Science.
Specific competences:
CE01. Learning and using of concepts and fundamental reasoning of Political Science and Administration.
CE02. Establishing relationships between concepts, theories and political phenomena.
CE04. Learning and being able to explain the structure, evolution and functioning of institutions and political systems.
CE13. Comparatively analysing public policies.

RESULTADOS DE APRENDIZAJE

It is expected that after taking this course the student...
.- will be able to identify the main challenges involved in the management of international migrations.
.- will be familiar with the concepts most commonly used in this interdisciplinary field.
.- will acquire theoretical tools to analyze both policies and politics related with immigration.
.- will know the main features of the political debates sorrounding immigration in liberal democracies.
.- will become acquainted with Spanish and European immigration policies.

CONTENIDOS

Theme 1:Immigration, globalization and state sovereignty: The relative failure of policies of immigration control

Theme 2. Policies of immigrants integration

Theme 3. Actors and stakeholders: political parties, trade unions, immigrants.

METODOLOGÍA

•Individual student work : Lecture and study of the basic readings. Taking exam in the associated Centers. Optionally, drafting of two small papers.

•Interaction with the professor: Students can consult the professor by phone during the attendance hours, using the email or through the virtual course (aLF platform).

•Interaction with other students: During the term the professor can open in the electronic platform debates over theoretical and political issues related with the subject . Students can take part on these debates on an optional basis.

SISTEMA DE EVALUACIÓN

TIPO DE PRUEBA PRESENCIAL

Tipo de examen	Examen de desarrollo
Preguntas desarrollo	2
Duración del examen	120 (minutos)

Material permitido en el examen

English dictionary

Criterios de evaluación

The two-hour exam will consist of two questions related with the basic readings. Understanding of key concepts, theories, and political processes is tested

% del examen sobre la nota final	100
Nota del examen para aprobar sin PEC	5
Nota máxima que aporta el examen a la calificación final sin PEC	10
Nota mínima en el examen para sumar la PEC	5

Comentarios y observaciones

Evaluation will rest on two elements, the exam (mandatory) and the drafting of two small papers, of around 300 words each, analyzing news or debates related with the subject (optional).

Topics to be discussed on these papers will be proposed by the professor. Papers will integrate basic readings and demonstrate analytical understanding of migration-related political themes. These PECs (Pruebas de Evaluación Continua) would be evaluated by the professor and will contribute with a maximum of one point to the final mark.

PECs` qualifications will be added to the exam`s mark only in the case of those students that obtain at least the pass mark (5 points) in the exam.

Those students who do not prepare the PECs can achieve the maximum mark in the subject if they obtain a mark of 10 points in the exam.

PRUEBAS DE EVALUACIÓN CONTINUA (PEC)

¿Hay PEC?

Descripción

The PECs (optional) will consist on the drafting of two small papers, of around 300 words each, analyzing news or debates related with the subject.

Topics to be discussed on these papers will be proposed by the professor. Papers will integrate basic readings and demonstrate analytical understanding of migration-related political themes. These PECs (Pruebas de Evaluación Continua) would be evaluated by the professor and will contribute with a maximum of one point to the final mark.

PECs` qualifications will be added to the exam`s mark only in the case of those students that obtain at least the pass mark (5 points) in the exam.

Criterios de evaluación

Ponderación de la PEC en la nota final	0,1 If the PECs are evaluated with a 10, they would add one point to the final mark.
Fecha aproximada de entrega	31/05/each year
Comentarios y observaciones	

OTRAS ACTIVIDADES EVALUABLES

¿Hay otra/s actividad/es evaluable/s?	
Descripción	
Criterios de evaluación	
Ponderación en la nota final	0
Fecha aproximada de entrega	
Comentarios y observaciones	

¿CÓMO SE OBTIENE LA NOTA FINAL?

Those students who do not prepare the PECs can achieve the maximum mark in the subject if they obtain a mark of 10 points in the exam.
As said, PECs` qualifications will be added to the exam`s mark only in the case of those students that obtain at least the pass mark (5 points) in the exam. If the PECs are evaluated with a 10, they would add one point to the final mark. So, the PEC`s mark should be multiplied to 0,1 to obtain the figure in which the final grade will increase.

BIBLIOGRAFÍA BÁSICA

Basic readings will be downloaded in the aLF platform or accesible through internet links.

Management of migration flows

Cornelius W. y Tsuda T. (2004) “Controlling Immigration: The Limits of Government Intervention” en W. Cornelius et al *Controlling Immigration. A Global Perspective.* Stanford, Stanford University Press, pp 3-19

Freeman, Gary (1995). “Modes of Immigration Politics in Liberal Democratic States” *International Migration Review* 29: 4 , pp. 881-902

Joppke, Christian (1998) “Why liberal states accept unwanted migration”. *World Politics, 50:2, 266-293*

Integration policies

-Entzinger H. y Biezeveld R. (2003) “Benchmarking in Immigration Integration” ERCOMER, Rotterdam. https://ep.eur.nl/retrieve/2704/SOC-2003-011.pdf (53 pp)

Castles, Stephen(1995) 'How nation-states respond to immigration and ethnic diversity', Journal of Ethnic and Migration Studies, 21: 3, 293 —308

Joppke C. (2007) "Beyond national models: civic integration policies for immigrants in Western Europe" West European Politics. 30:1, 1-22

Vertovec, Steven y Susanne Wessendorf (2009) “Assessing the backlash against multiculturalism in Europe” . Working Paper 09:04, Max Planck Institute for the Study of Religious and Ethnic Diversity, Göttingen

Immigration policies in Spain and EU

Elizabeth Collett (2011) "Future prospects for a common EU immigration policy" in *Moving beyond Demographics. Perspectives for a common European migration policy.* www.globalutmaning.se

Doomerik J.. and M. Jandl M.. (2008), “Conclusions” en *Modes of Migration Regulation and Control in Europe* (Doomernik and Jandl, eds) Amsterdam Univ. Press 2008, pp 203-212

González Enríquez, C. (2011) “The making of migration policy in Spain” en *Spain in the European Union. The first 25 years (1986-2011)*, editado por Joaquín Roy y María Lorca-Susino. Miami-Florida European Union Center of Excelence, 2011, pp 117-136

González Enríquez, C (2010) *Informe Elcano sobre inmigración. Balance de una década y propuestas para un nuevo periodo.* www.realinstitutoelcano.org caps II y III, pp 19-67

European Commission (2015) The European Agenda on Migration.

BIBLIOGRAFÍA COMPLEMENTARIA

Carmen González Enríquez "Highs and lows of immigrant integration in Spain" 2016
http://www.realinstitutoelcano.org/wps/portal/rielcano_en/contenido?WCM_GLOBAL_CONTEXT=/elcano/elcano_in/zonas_in/demography+population/ari47-2016-gonzalezenriquez-highs-lows-immigrant-integration-spain

European Migration Network."Practical Measures to Reduce Irregular Migration" 2012
https://ec.europa.eu/home-affairs/sites/homeaffairs/files/what-we-do/networks/european_migration_network/reports/docs/emn-studies/irregular-migration/00a_emn_synthesis_report_irregular_migration_october_2012_en.pdf

Pierre Vimont "Migration in Europe: Bridging the Solidarity Gap" 2016
http://carnegieeurope.eu/2016/09/12/migration-in-europe-bridging-solidarity-gap-pub-64546

RECURSOS DE APOYO Y WEBGRAFÍA

Students can access bibliography and links to related sources in the virtual course.

In Associated Centers connected with the UNED Central Library, students can download articles from numerous electronic reviews related with the subject.

Thematic discussions can be launched in the virtual course (aLF platform). Students can take part on them and interchange opinions with other students and the professor.

IGUALDAD DE GÉNERO

En coherencia con el valor asumido de la igualdad de género, todas las denominaciones que en esta Guía hacen referencia a órganos de gobierno unipersonales, de representación, o miembros de la comunidad universitaria y se efectúan en género masculino, cuando no se hayan sustituido por términos genéricos, se entenderán hechas indistintamente en género femenino o masculino, según el sexo del titular que los desempeñe.