

19-20

GRADO EN CIENCIA POLÍTICA Y DE LA  
ADMINISTRACIÓN  
CUARTO CURSO

# GUÍA DE ESTUDIO PÚBLICA



## INTERNATIONAL MIGRATION POLICIES

CÓDIGO 69014033

UNED

19-20

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|---------------------------|--------------------------------------------------|
| Nombre de la asignatura   | INTERNATIONAL MIGRATION POLICIES                 |
| Código                    | 69014033                                         |
| Curso académico           | 2019/2020                                        |
| Departamento              | CIENCIA POLÍTICA Y DE LA ADMINISTRACIÓN          |
| Título en que se imparte  | GRADO EN CIENCIA POLÍTICA Y DE LA ADMINISTRACIÓN |
| Curso                     | CUARTO CURSO                                     |
| Periodo                   | SEMESTRE 2                                       |
| Tipo                      | OPTATIVAS                                        |
| Nº ETCS                   | 6                                                |
| Horas                     | 150.0                                            |
| Idiomas en que se imparte | INGLÉS                                           |

## PRESENTACIÓN Y CONTEXTUALIZACIÓN

This subject is offered as eligible course to those students interested in political aspects related to international migrations, as migration policies, preferences of political actors, normative debates around the openness of borders to migrants or the impact of immigration on party systems.

Students choosing this subject should be fluent enough in English as to be able to write an exam in this language.

International Migration Policies is an eligible subject offered during the Grade fourth year. It introduces the student into the analysis of a specific set of policies related with political aspects studied during previous courses, as the impact of globalization, the state sovereignty, the self-definition of a nation or the links between economics and politics. The course allows students to apply knowledge acquired during the first years of the Grade to a relevant aspect of the current social and political debates in liberal democracies.

## REQUISITOS Y/O RECOMENDACIONES PARA CURSAR LA ASIGNATURA

Possessing a medium-high level of knowledge of English language is required, as a good part of the basic and complementary reading is written in English and the exam and the optional PRECs must also be answered in English. Students can make use of a dictionary during the examination.

It is recommended not to begin this course until having passed most subjects of the three first years of the Grade.

## EQUIPO DOCENTE

|                    |                                                                |
|--------------------|----------------------------------------------------------------|
| Nombre y Apellidos | MARIA DEL CARMEN GONZALEZ ENRIQUEZ (Coordinador de asignatura) |
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| Teléfono           | 91398-7033                                                     |
| Facultad           | FAC.CIENCIAS POLÍTICAS Y SOCIOLOGÍA                            |
| Departamento       | CIENCIA POLÍTICA Y DE LA ADMINISTRACIÓN                        |

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## HORARIO DE ATENCIÓN AL ESTUDIANTE

Professor Carmen González Enríquez

mcgonzalez@poli.uned.es

Phone number: 91 398 70 33 (please leave a name and a phone number if the professor cannot answer the call)

Hours of attendance: Mondays 10am to 2 pm

## TUTORIZACIÓN EN CENTROS ASOCIADOS

En el enlace que aparece a continuación se muestran los centros asociados y extensiones en las que se imparten tutorías de la asignatura. Estas pueden ser:

- Tutorías de centro o presenciales:** se puede asistir físicamente en un aula o despacho del centro asociado.
- Tutorías campus/intercampus:** se puede acceder vía internet.

La información ofrecida respecto a las tutorías de una asignatura es orientativa. Las asignaturas con tutorías y los horarios del curso actual estarán disponibles en las fechas de inicio del curso académico. Para más información contacte con su centro asociado.

Consultar horarios de tutorización de la asignatura 69014033

## COMPETENCIAS QUE ADQUIERE EL ESTUDIANTE

### General competences:

2.2.1. Improving communication and expression skills.

2.2.2. Learning how to collect, organize, analyze and communicate information relevant to research in Political Science.

### Specific competences:

CE01. Learning and using of concepts and fundamental reasoning of Political Science and Administration.

CE02. Establishing relationships between concepts, theories and political phenomena.

CE04. Learning and being able to explain the structure, evolution and functioning of institutions and political systems.

CE13. Comparatively analysing public policies.

## RESULTADOS DE APRENDIZAJE

It is expected that after taking this course the student...

- .- will be able to identify the main challenges involved in the management of international migrations.
- .- will be familiar with the concepts most commonly used in this interdisciplinary field.
- .- will acquire theoretical tools to analyze both policies and politics related with immigration.
- .- will know the main features of the political debates surrounding immigration in liberal democracies.
- .- will become acquainted with Spanish and European immigration policies.

## CONTENIDOS

Theme 1: Immigration, globalization and state sovereignty: The relative failure of policies of immigration control

Theme 2. Policies of immigrants integration

Theme 3. The making of immigration policies in the European Union and Spain

## METODOLOGÍA

- Individual student work : Lecture and study of the basic readings. Taking exam in the associated Centers. Optionally, drafting of two small papers.
- Interaction with the professor: Students can consult the professor by phone during the attendance hours, using the email or through the virtual course (aLF platform).
- Interaction with other students: During the term the professor can open in the electronic platform debates over theoretical and political issues related with the subject . Students can take part on these debates on an optional basis.

## SISTEMA DE EVALUACIÓN

### TIPO DE PRUEBA PRESENCIAL

|                                 |                      |
|---------------------------------|----------------------|
| Tipo de examen                  | Examen de desarrollo |
| Preguntas desarrollo            | 1                    |
| Duración del examen             | 90 (minutos)         |
| Material permitido en el examen |                      |

English dictionary

### Criterios de evaluación

The exam will consist of one question related with the basic readings. Understanding of key concepts, theories, and political processes is tested

|                                                                  |     |
|------------------------------------------------------------------|-----|
| % del examen sobre la nota final                                 | 100 |
| Nota del examen para aprobar sin PEC                             | 5   |
| Nota máxima que aporta el examen a la calificación final sin PEC | 10  |
| Nota mínima en el examen para sumar la PEC                       | 5   |

Comentarios y observaciones

### PRUEBAS DE EVALUACIÓN CONTINUA (PEC)

¿Hay PEC? No

Descripción

Criterios de evaluación

Ponderación de la PEC en la nota final

Fecha aproximada de entrega

Comentarios y observaciones

### OTRAS ACTIVIDADES EVALUABLES

¿Hay otra/s actividad/es evaluable/s? No

Descripción

Criterios de evaluación

Ponderación en la nota final

Fecha aproximada de entrega

Comentarios y observaciones

### ¿CÓMO SE OBTIENE LA NOTA FINAL?

The mark obtained in the exam will be the final mark.

## BIBLIOGRAFÍA BÁSICA

Basic readings will be downloaded in the aLF platform or accesible through internet links.

### **Management of migration flows**

Freeman, Gary (1995). "Modes of Immigration Politics in Liberal Democratic States" *International Migration Review* 29: 4 , pp. 881-902

Joppke, Christian (1998) "Why liberal states accept unwanted migration". *World Politics*, 50:2, 266-293

### **Integration policies**

-Entzinger H. y Biezeveld R. (2003) "Benchmarking in Immigration Integration" ERCOMER, Rotterdam. <https://ep.eur.nl/retrieve/2704/SOC-2003-011.pdf> (53 pp)

Castles, Stephen(1995) 'How nation-states respond to immigration and ethnic diversity', *Journal of Ethnic and Migration Studies*, 21: 3, 293 —308

Joppke C. (2007) "Beyond national models: civic integration policies for immigrants in Western Europe" *West European Politics*. 30:1, 1-22

Vertovec, Steven y Susanne Wessendorf (2009) "Assessing the backlash against multiculturalism in Europe" . Working Paper 09:04, Max Planck Institute for the Study of Religious and Ethnic Diversity, Göttingen

González Enríquez, C. (2016) Highs and lows of immigrant integration in Spain. [www.realinstitutoelcano.org](http://www.realinstitutoelcano.org)

### **Immigration policies in Spain and EU**

Elizabeth Collett (2011) "Future prospects for a common EU immigration policy" in *Moving beyond Demographics. Perspectives for a common European migration policy*. [www.globalutmaning.se](http://www.globalutmaning.se)

Doomerik J.. and M. Jandl M.. (2008), "Conclusions" en *Modes of Migration Regulation and Control in Europe* (Doomernik and Jandl, eds) Amsterdam Univ. Press 2008, pp 203-212

González Enríquez, C. (2011) "The making of migration policy in Spain" en *Spain in the European Union. The first 25 years (1986-2011)*, editado por Joaquín Roy y María Lorca-Susino. Miami-Florida European Union Center of Excellence, 2011, pp 117-136

González Enríquez, C (2010) *Informe Elcano sobre inmigración. Balance de una década y propuestas para un nuevo periodo*. [www.realinstitutoelcano.org](http://www.realinstitutoelcano.org) caps II y III, pp 19-67

European Commission (2015) The European Agenda on Migration. [https://ec.europa.eu/home-affairs/what-we-do/policies/european-agenda-migration\\_en](https://ec.europa.eu/home-affairs/what-we-do/policies/european-agenda-migration_en)

González Enríquez, C (2015) La crisis de los refugiados y la respuesta europea.

[www.realinstitutoelcano.org](http://www.realinstitutoelcano.org)

González Enríquez, C (2017) La protección a los refugiados [www.realinstitutoelcano.org](http://www.realinstitutoelcano.org)

Tasnim Abderrahim (2019) Pushing the boundaries: how to create more effective migration cooperation across the Mediterranean

[https://www.ecfr.eu/publications/summary/pushing\\_the\\_boundaries\\_effective\\_migration\\_cooperation\\_across\\_Mediterranean](https://www.ecfr.eu/publications/summary/pushing_the_boundaries_effective_migration_cooperation_across_Mediterranean)

## **BIBLIOGRAFÍA COMPLEMENTARIA**

European Migration Network. "Practical Measures to Reduce Irregular Migration" 2012

[https://ec.europa.eu/home-affairs/sites/homeaffairs/files/what-we-](https://ec.europa.eu/home-affairs/sites/homeaffairs/files/what-we-do/networks/european_migration_network/reports/docs/emn-studies/irregular-migration/00a_emn_synthesis_report_irregular_migration_october_2012_en.pdf)

[do/networks/european\\_migration\\_network/reports/docs/emn-studies/irregular-migration/00a\\_emn\\_synthesis\\_report\\_irregular\\_migration\\_october\\_2012\\_en.pdf](https://ec.europa.eu/home-affairs/sites/homeaffairs/files/what-we-do/networks/european_migration_network/reports/docs/emn-studies/irregular-migration/00a_emn_synthesis_report_irregular_migration_october_2012_en.pdf)

Pierre Vimont "Migration in Europe: Bridging the Solidarity Gap" 2016

<http://carnegieeurope.eu/2016/09/12/migration-in-europe-bridging-solidarity-gap-pub-64546>

## **RECURSOS DE APOYO Y WEBGRAFÍA**

Students can access bibliography and links to related sources in the virtual course.

In Associated Centers connected with the UNED Central Library, students can download articles from numerous electronic reviews related with the subject.

Thematic discussions can be launched in the virtual course (aLF platform). Students can take part on them and interchange opinions with other students and the professor.

## **ADENDA AL SISTEMA DE EVALUACIÓN CON MOTIVO DE LA PANDEMIA COVID 19**

<https://app.uned.es/evacaldos/asignatura/adendasig/69014033>

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## IGUALDAD DE GÉNERO

En coherencia con el valor asumido de la igualdad de género, todas las denominaciones que en esta Guía hacen referencia a órganos de gobierno unipersonales, de representación, o miembros de la comunidad universitaria y se efectúan en género masculino, cuando no se hayan sustituido por términos genéricos, se entenderán hechas indistintamente en género femenino o masculino, según el sexo del titular que los desempeñe.