

22-23

GRADO EN CIENCIA POLÍTICA Y DE LA  
ADMINISTRACIÓN  
CUARTO CURSO

# GUÍA DE ESTUDIO PÚBLICA



## INTERNATIONAL MIGRATION POLICIES

CÓDIGO 69014033

UNED

22-23

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Nombre de la asignatura	INTERNATIONAL MIGRATION POLICIES
Código	69014033
Curso académico	2022/2023
Departamento	CIENCIA POLÍTICA Y DE LA ADMINISTRACIÓN
Título en que se imparte	GRADO EN CIENCIA POLÍTICA Y DE LA ADMINISTRACIÓN
Curso	CUARTO CURSO
Periodo	SEMESTRE 2
Tipo	OPTATIVAS
Nº ETCS	6
Horas	150.0
Idiomas en que se imparte	INGLÉS

## PRESENTACIÓN Y CONTEXTUALIZACIÓN

This subject is offered as eligible course to those students interested in political aspects related to international migrations, as migration policies, preferences of political actors, normative debates around the openness of borders to migrants or the impact of immigration on party systems.

Students choosing this subject should be fluent enough in English as to be able to write an exam in this language.

International Migration Policies is an eligible subject offered during the Grade fourth year. It introduces the student into the analysis of a specific set of policies related with political aspects studied during previous courses, as the impact of globalization, the state sovereignty, the self-definition of a nation or the links between economics and politics. The course allows students to apply knowledge acquired during the first years of the Grade to a relevant aspect of the current social and political debates in liberal democracies.

## REQUISITOS Y/O RECOMENDACIONES PARA CURSAR LA ASIGNATURA

Possessing a medium-high level of knowledge of English language is required, as a good part of the basic and complementary reading is written in English and the exam and the optional PEC must also be answered in English. Students can make use of a dictionary during the examination.

It is recommended not to begin this course until having passed most subjects of the three first years of the Grade.

## EQUIPO DOCENTE

Nombre y Apellidos	MARIA DEL CARMEN GONZALEZ ENRIQUEZ (Coordinador de asignatura)
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## HORARIO DE ATENCIÓN AL ESTUDIANTE

Professor Carmen González Enríquez

mcongalez@poli.uned.es

Phone number: 91 398 70 33 (please leave a name and a phone number if the professor cannot answer the call)

Hours of attendance: Mondays 10am to 2 pm

## TUTORIZACIÓN EN CENTROS ASOCIADOS

En el enlace que aparece a continuación se muestran los centros asociados y extensiones en las que se imparten tutorías de la asignatura. Estas pueden ser:

- Tutorías de centro o presenciales:** se puede asistir físicamente en un aula o despacho del centro asociado.
- Tutorías campus/intercampus:** se puede acceder vía internet.

Consultar horarios de tutorización de la asignatura 69014033

## COMPETENCIAS QUE ADQUIERE EL ESTUDIANTE

### General competences:

2.2.1. Improving communication and expression skills.

2.2.2. Learning how to collect, organize, analyze and communicate information relevant to research in Political Science.

### Specific competences:

CE01. Learning and using of concepts and fundamental reasoning of Political Science and Administration.

CE02. Establishing relationships between concepts, theories and political phenomena.

CE04. Learning and being able to explain the structure, evolution and functioning of institutions and political systems.

CE13. Comparatively analysing public policies.

## RESULTADOS DE APRENDIZAJE

It is expected that after taking this course the student...

- .- will be able to identify the main challenges involved in the management of international migrations.
- .- will be familiar with the concepts most commonly used in this interdisciplinary field.
- .- will acquire theoretical tools to analyze both policies and politics related with immigration.
- .- will know the main features of the political debates surrounding immigration in liberal democracies.
- .- will become acquainted with Spanish and European immigration policies.

## CONTENIDOS

Theme 1: Immigration, globalization and state sovereignty: The relative failure of policies of immigration control

Theme 2. Policies of immigrants integration

Theme 3. The making of immigration policies in the European Union and Spain

## METODOLOGÍA

- Individual student work : Lecture and study of the basic readings. Taking exam in the associated Centers. Optionally, drafting of a small paper.
- Interaction with the professor: Students can consult the professor by phone during the attendance hours, using the email or through the virtual course (aLF platform).
- Interaction with other students: During the term the professor can open in the electronic platform debates over theoretical and political issues related with the subject . Students can take part on these debates on an optional basis.

## SISTEMA DE EVALUACIÓN

### TIPO DE PRUEBA PRESENCIAL

Tipo de examen	Examen de desarrollo
Preguntas desarrollo	1
Duración del examen	90 (minutos)
Material permitido en el examen	

English dictionary

### Criterios de evaluación

The exam will consist of one question related with the basic readings. Understanding of key concepts, theories, and political processes is tested

% del examen sobre la nota final	100
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Nota del examen para aprobar sin PEC	5
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Nota máxima que aporta el examen a la calificación final sin PEC	10
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Nota mínima en el examen para sumar la PEC	5
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Comentarios y observaciones

### PRUEBAS DE EVALUACIÓN CONTINUA (PEC)

¿Hay PEC?	Si
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### Descripción

The student will produce an analysis of the migration policies of an European Union State member (excluding Spain), describing its main specific features, its results, the domestic debates surrounding it, the economic, labor market, demographic contexts and the relationship between these policies and that of the EU.

**The text should be about 3,000 words long.**

### Criterios de evaluación

Search and use of different sources.

**Ability to analyze, applying the basic readings to the case**

**Description of debates, interests and conflicts, attention to the difficulties of implementing policies.**

**PECs that simply describe the policies based on their legislative expression or in official documents of intent will be negatively valued.**

Ponderación de la PEC en la nota final	The PEC mark will weigh 20% of the final mark only if the exam mark is at least 5.
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Fecha aproximada de entrega	May 31
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Comentarios y observaciones

**OTRAS ACTIVIDADES EVALUABLES**

¿Hay otra/s actividad/es evaluable/s? No

Descripción

Criterios de evaluación

Ponderación en la nota final

Fecha aproximada de entrega

Comentarios y observaciones

**¿CÓMO SE OBTIENE LA NOTA FINAL?**

The mark obtained in the exam will be the final mark if the student has not delivered a PEC. When the student has produced a PEC, its mark will be added to that of the exam, only if this one is at least 5. The PEC mark will be weighted: a 10 in the PEC will translate into 2 points on the final mark. A 5 will add 1 point to the exam's mark.

## BIBLIOGRAFÍA BÁSICA

Basic readings will be downloaded in the aLF platform or will be accesible through internet links.

## BIBLIOGRAFÍA COMPLEMENTARIA

It will be available in the aLF platform or through links to open sources in internet

## RECURSOS DE APOYO Y WEBGRAFÍA

Students can access bibliography and links to related sources in the virtual course.

In Associated Centers connected with the UNED Central Library, students can download articles from numerous electronic reviews related with the subject.

Thematic discussions can be launched in the virtual course (aLF platform). Students can take part on them and interchange opinions with other students and the professor.

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## IGUALDAD DE GÉNERO

En coherencia con el valor asumido de la igualdad de género, todas las denominaciones que en esta Guía hacen referencia a órganos de gobierno unipersonales, de representación, o miembros de la comunidad universitaria y se efectúan en género masculino, cuando no se hayan sustituido por términos genéricos, se entenderán hechas indistintamente en género femenino o masculino, según el sexo del titular que los desempeñe.