19-20

MÁSTER UNIVERSITARIO EN UNIÓN EUROPEA

GUÍA DE ESTUDIO PÚBLICA



BUDGET AND GOVERNANCE IN THE EUROPEAN UNION

CÓDIGO 26602548

UNED

19-20

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Nombre de la asignatura	BUDGET AND GOVERNANCE IN THE EUROPEAN UNION
Código	26602548
Curso académico	2019/2020
Título en que se imparte	MÁSTER UNIVERSITARIO EN UNIÓN EUROPEA
Tipo	CONTENIDOS
Nº ETCS	5
Horas	125.0
Periodo	SEMESTRE 2
Idiomas en que se imparte	INGLÉS

PRESENTACIÓN Y CONTEXTUALIZACIÓN

TO PRESENT THE SUBJECT

European Union activity is not now a distant reality but is becoming more and more important in the european citizens life, in the EU countries and of course in the Euro currency area.. In this context is very important the acknowledge of the financial expenses and financial resources in the EU Public Finance. In a more specific way, to know its Budget document and its "life" across the European institutions

Stability, public deficit equilbrium and some financial circunstances in some European countries are now a problem that we need to know with their features, specially the financial process of the European Union. The European decissions (as a whole) are getting a big importance (despite the internal decission of the member Countries). Right now, if we look for the causes and consequences of the BREXIT, (still pending) we have to inspect if the government of the 28 countries is or not autonomous (considering the big load of the EU policies)

We would like to try to discover inside the EU institutions the keys for such a difficult task that EU is doing every day

Contextualization of the subject:

This specialization in English consists of compulsory and optional subjects. The compulsory subjects are considered substantive elements for the acquisition of basic knowledge in this field. The electives allow students to set their curriculum according to their professional and academic expectations.

It is clear that Public sector activity is an increasingly important part of economies, even in so-called "market". This activity needs to be done in a sort of resources accounting and forecasting whose destination, previewed forecasting and accounting frame are included in the Budget document. The reality of it must be transferred to EU level because the EU policies providing and developing institutions are engaged with the volume of resources that can be allocated to them. In this context, some difficulties arise from inadequate resources “plus” the *historical* question of some reluctant countries to provide the cost of some of the policies, whenever there is often a gap between “net contributors countries” to the system and” net beneficiaries countries” of their resources.

Moreover, Public activity is examined carefully, with a special regard to their efficiency.

Hence, given the limited economic resources and the susceptibility of these to be used to provide unlimited needs (responding to citizen demands), we can see different demands on the Public Administration imposing new challenges that must face it. These are compounded by the consequences of the processes of integration, globalization and management approach to the citizen, who is perceived as a *customer* of *public action* and public management.

In this subject: "**Budget, public management and Governance in the European Union**" we see the detailed study of the aspects discussed above because it is now virtually impossible to know the European Union without having sufficient information about the feedback system of funding sources for the EU Public activities and the challenges that management and policy implementation faces in the context of a *culture of efficiency*.

REQUISITOS Y/O RECOMENDACIONES PARA CURSAR ESTA ASIGNATURA

PREVIOUS REQUIREMENTS

The student should know the English language with a level B1/B2 according with European frame of reference in Language skills

EQUIPO DOCENTE

Nombre y Apellidos	MARCIN ROMAN CZUBALA OSTAPIUK (Coordinador de asignatura)
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Departamento	ECONOMÍA APLICADA

COLABORADORES DOCENTES EXTERNOS

Nombre y Apellidos	PEDRO ROSA PLAZA
Correo Electrónico	prosa@invi.uned.es

HORARIO DE ATENCIÓN AL ESTUDIANTE

TUITION PROCESS

The tuition will be guided from the Lecturers in UNED Madrid, using the open and distance learning resources.

May be sometimes we would use the Postgraduate programmes tutorial scheme (lecturers belonging to the regional centers)

Beside the contact through aLF platform, Prof de Diego will be at the Faculty on Tuesday and/or Wedenesday 10.00 a.m. to 14.00 p.m.

COMPETENCIAS QUE ADQUIERE EL ESTUDIANTE

COMPETENCIAS BÁSICAS Y GENERALES:

CG01 - Saber resolver problemas en entornos multidisciplinares relativos a la Unión Europea.

CG02 - Saber comunicar ideas y opiniones basadas en conocimientos específicos y avanzados sobre Unión Europea y emitir juicios razonados sobre las mismas.

CG03 - Interpretar el contenido de los textos y documentos de la Unión Europea de forma que el alumno sea capaz de adoptar decisiones y formular opciones sobre ellos en el entorno complejo de la estructura y ordenamiento de la Unión Europea.

CB6 - Poseer y comprender conocimientos que aporten una base u oportunidad de ser originales en el desarrollo y/o aplicación de ideas, a menudo en un contexto de investigación

CB7 - Que los estudiantes sepan aplicar los conocimientos adquiridos y su capacidad de resolución de problemas en entornos nuevos o poco conocidos dentro de contextos más amplios (o multidisciplinares) relacionados con su área de estudio

CB8 - Que los estudiantes sean capaces de integrar conocimientos y enfrentarse a la complejidad de formular juicios a partir de una información que, siendo incompleta o limitada, incluya reflexiones sobre las responsabilidades sociales y éticas vinculadas a la aplicación de sus conocimientos y juicios

CB9 - Que los estudiantes sepan comunicar sus conclusiones y los conocimientos y razones últimas que las sustentan a públicos especializados y no especializados de un modo claro y sin ambigüedades

CB10 - Que los estudiantes posean las habilidades de aprendizaje que les permitan continuar estudiando de un modo que habrá de ser en gran medida autodirigido o autónomo.

COMPETENCIAS ESPECÍFICAS:

CE04 - Encontrar, analizar y aplicar la legislación emanada de las diferentes instituciones y órganos de la Unión Europea, así como la de los Estados Miembros que se refiera o esté implicada en el sistema europeo.

CE05 - Encontrar, analizar y aplicar la jurisprudencia de los Tribunales que componen la jurisdicción de la Unión Europea así como la jurisprudencia de cualquier orden y nivel de los estados miembros que se refiera o que estén implicadas con el sistema de la Unión Europea.

CE06 - Elaborar proyectos en el ámbito del sistema integrado por los ordenamientos de los Estados Miembros y de la Unión Europea.

CE07 - Elaborar propuestas, informes y dictámenes sobre materias propias del sistema integrado de la Unión Europea.

CE08 - Integrar la perspectiva institucional en el análisis de las normas y políticas de la Unión Europea

RESULTADOS DE APRENDIZAJE

RESULTS OF THE ACKOWLEDGE *To have a look to the specific inter-government relation towards the approval of the EU Budget. To see the special role of the European Parliament in the EU Budget. To compate the management administrative systems in the EU and its countries*
-To know the evolution of the Public management, taking into account the available resources *-Have a contact with the process of elaboration of the Budget documents within the EU* *-Have a contact with the Budget technics pursuing the efficiency of the public action, particularly in the analysis* *•The problems of the Budget process, their main lines, the importance of the information supplied* *•The use of the budget different technics pursuing the efficiency of the public sector activity. The role of the EU Parliament* *•Models of public management within EU* *•Main lines of Reform of the public management in the EU frame* *•Quality management as a tool in the field of public management* *•Horizon 2020 in EU. Beyond 2020. Strategy for 2030. FRONTEX and its development. Financial Frame 2021-2027* *•Brexit (real BREXIT?)* *•EU and its frontiers. FRONTEX*
To confront and to solve legal controversies in relation with the legal frame in a multilevel scenario in the EU. Working in a cross-disciplinary context within the Law environment within EU and solving legal problems in this environment
To identify rules and documents within the legal frame in a multilevel scenario as a result of the integration of the national level law frames in the different EU member states and the EU law frame. To find out, to analise and to apply the rules coming from the different EU institutions as well as the EU member states rules related to the EU rules
To find, to analise and to apply the Jurisprudence of the EU Courts as well as the EU member states jurisprudence related to the Multilevel european system
To build legal projects and proposals of law reforms in the multilevel european system composed by the EU rules and the EU member states rules
To make requests and petitions to the EU Institutions and the EU member states jurisdiction in order to apply the multilevel european system legal scenario
To make proposals of legal repports about contents belonging to the integrated multilevel legal system in EU and its member states

To know the implications , either in the budget process level or public management level, of the Organisations belonging to the EU scheme, considering the EU as a supranational organisation
To be able to identify the difficulties coming from the lack of fiscal harmonisation to decide (in a homogeneus way)the budget efforts within the different EU member states in order to sustain the finances of the EU and its daily working process

CONTENIDOS

Budget and Governance in the EU. Block 1.

1. The budget as an *accounting document*: analysis of process within the EU.
2. Main EU resources.
3. Main items of EU expenditure.
4. Model Strengths and weaknesses of European Union funding. The recent situation. The Period 2014-2020. Beyond 2020. Finabcial Frame 2021-2027. Strategy 2030? FRONTEX development. EU and its frontiers

Budget and Governance in the EU. Block 2.

5. The *public management* models within the EU. Administrative systems in a comparative perspective.
6. The reform of *public management* at the EU level.7.The strategies and the horizon 2020-2030

Budget and Governance in the EU. Block 3.

8. Budget and *Public Management* Challenges at EU level. The impact of the last EU enlargement. The new way of budgeting in *a twenty-eight countries frame* with the European Parliament's new role. Brexit -still pending-and its causes and consequences.
Beyond 2020. EU and its frontiers. Strategy 2030?. FRONTEX development. Financial Frame 2021-2027. ¿Brexit? ¿Not yet?

METODOLOGÍA

La propia de la enseñanza a distancia. Es importante destacar que se va a encarecer la autonomía del estudiante en su trabajo y su curiosidad en el manejo y observación de las fuentes de la Unión Europea

METHODOLOGY

The open and distance learning is the common way. We will appreciate the autonomy of the student looking for information in the EU sources

SISTEMA DE EVALUACIÓN

TIPO DE PRUEBA PRESENCIAL

Tipo de examen: No hay prueba presencial

CARACTERÍSTICAS DE LA PRUEBA PRESENCIAL Y/O LOS TRABAJOS

Requiere Presencialidad: No

Descripción

Final report before 30the June. (or before 20th September)

Criterios de evaluación

the report will be graded according the usual grading systmen for reports (good expresion, good contents, original report, good english etc

Ponderación de la prueba presencial y/o los trabajos en la nota final: 100

Fecha aproximada de entrega: 30/06/2020

Comentarios y observaciones

PRUEBAS DE EVALUACIÓN CONTINUA (PEC)

¿Hay PEC?: No

Descripción

Criterios de evaluación

Ponderación de la PEC en la nota final

Fecha aproximada de entrega

Comentarios y observaciones

OTRAS ACTIVIDADES EVALUABLES

¿Hay otra/s actividad/es evaluable/s?: No

Descripción

Criterios de evaluación

Ponderación en la nota final

Fecha aproximada de entrega

Comentarios y observaciones

¿CÓMO SE OBTIENE LA NOTA FINAL?

100% by the final report

BIBLIOGRAFÍA BÁSICA

We will offer some documents and papers to help the students to find the basic contents of the subject topics
Basicly from the EU Commission web pages

BIBLIOGRAFÍA COMPLEMENTARIA

RECURSOS DE APOYO Y WEBGRAFÍA

OTHER TEACHING RESOURCES
May be we will use videoconferences or IT tools like Adobe connect, Skype, etc if the Lecturers decide to use some of them. AVIP virtualclasroom (UNED tool) and some contents from Radio UNED or Canal UNED (TV) can be used. Access to the media of EU Commission could be used

ADENDA AL SISTEMA DE EVALUACIÓN CON MOTIVO DE LA PANDEMIA COVID 19

https://app.uned.es/evacaldos/asignatura/adendasig/26602548

IGUALDAD DE GÉNERO

En coherencia con el valor asumido de la igualdad de género, todas las denominaciones que en esta Guía hacen referencia a órganos de gobierno unipersonales, de representación, o miembros de la comunidad universitaria y se efectúan en género masculino, cuando no se hayan sustituido por términos genéricos, se entenderán hechas indistintamente en género femenino o masculino, según el sexo del titular que los desempeñe.