

17-18

MÁSTER UNIVERSITARIO EN UNIÓN
EUROPEA

GUÍA DE ESTUDIO PÚBLICA



INSTITUTIONAL SYSTEM AND EUROPEAN INTEGRATION

CÓDIGO 26602482



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ÍNDICE

PRESENTACIÓN Y CONTEXTUALIZACIÓN
REQUISITOS Y/O RECOMENDACIONES PARA CURSAR ESTA
ASIGNATURA
EQUIPO DOCENTE
HORARIO DE ATENCIÓN AL ESTUDIANTE
COMPETENCIAS QUE ADQUIERE EL ESTUDIANTE
RESULTADOS DE APRENDIZAJE
CONTENIDOS
METODOLOGÍA
SISTEMA DE EVALUACIÓN
BIBLIOGRAFÍA BÁSICA
BIBLIOGRAFÍA COMPLEMENTARIA
RECURSOS DE APOYO Y WEBGRAFÍA



Nombre de la asignatura	INSTITUTIONAL SYSTEM AND EUROPEAN INTEGRATION
Código	26602482
Curso académico	2017/2018
Títulos en que se imparte	MÁSTER UNIVERSITARIO EN UNIÓN EUROPEA
Tipo	CONTENIDOS
Nº ETCS	6
Horas	150.0
Periodo	SEMESTRE 1
Idiomas en que se imparte	INGLÉS

PRESENTACIÓN Y CONTEXTUALIZACIÓN

REQUISITOS Y/O RECOMENDACIONES PARA CURSAR ESTA ASIGNATURA

RECOMMENDED PREVIOUS QUALIFICATIONS

It is assumed that the natural background of the students will be a Law Degree, a Political Science Degree or, more generally, a Degree in a Social Science-related area. Other Graduates are by no means excluded. Students holding a History Degree or a Degree in Journalism are a special target of this course. At any rate, any graduate truly interested in EU issues will fit into the course.

Previous knowledge of EU Law and International Law (the Law of International Organizations in particular), along with familiarity with EU affairs is an excellent starting point for the student to make the most of this course.

EQUIPO DOCENTE

Nombre y Apellidos	FERNANDO VAL GARIJO
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Teléfono	91398-6125
Facultad	FACULTAD DE DERECHO
Departamento	DERECHO INTERNACIONAL PÚBLICO

HORARIO DE ATENCIÓN AL ESTUDIANTE

TUTORIALS AND FOLLOW-UP

Although communication between students and the teaching staff will take place preferably on-line, an extra resource for tutorials and guidance will be provided by the traditional system of academic service practiced by UNED.

In this regard, Dr. Fernando Val Garijo will be on duty on Mondays from 10 a.m. to 14 p.m. (Telephone. +34 91 398 8865/6125). Students can send their e-mail to fval@der.uned.es at any time.



COMPETENCIAS QUE ADQUIERE EL ESTUDIANTE

RESULTADOS DE APRENDIZAJE

INTENDED RESULTS

Knowledge: Students are expected to acquire extensive and advanced knowledge of the EU institutional system. Familiarity with the mandate and powers of each Institution, as well as with the basic system of inter-institutional relations, is intended to be the minimum result of the course. Learning will be based on the materials referred to or provided by the teaching staff. If required, academic guidance will be available on-line. In this regard, the teaching staff is committed to providing guidance that is tailored to the specific needs of individual students.

Skills: Students are expected to develop their ability to find their way through the complex EU institutional framework (which means being able to know which Institution is to do what, when and to what extent) when confronted with EU affairs. One of the crucial skills to be honed by students is the selection, usage and management of documentary sources and doctrinal materials. Writing about EU legal-institutional issues in a clear and concise manner is another skill this course is intended to reinforce.

Attitudes: Students are encouraged to have a positive attitude towards the inter-relation of the various aspects of the EU institutional organization. An intellectual attitude that is both open and critical will be required to examine the institutional dimension of the problems currently faced by the EU. A good disposition towards autonomous work is essential to maximize the results of the course.

This combination of knowledge, skills and attitudes will prepare students for the task of understanding the complexities of the EU institutional framework, providing them with the tools required to understand the challenges it faces and its possible evolution and development.

CONTENIDOS

METODOLOGÍA

METHODOLOGY

Teaching and learning are to take place through well-tested methods of distance education as understood in open universities. Learning materials will be referred to or provided by the teaching staff through on-line channels. Acquisition of knowledge will take place through: 1) Reading the basic learning materials; 2) Research, guided by the teaching staff through on-line tutorials and 3) Use of information in situations and cases presented by the teaching staff.

PROGRAMME OF WORK:



1) GENERAL OVERVIEW OF THE INSTITUTIONS (40 HOURS)

Required readings will be indicated by the teaching staff.

TASK: On-line multiple-choice test on EU Institutional matters.

2) DETAILED, IN-DEPTH STUDY OF INDIVIDUAL INSTITUTIONS (40 HOURS)

Materials will be referred to or provided by the teaching staff.

TASK: Selection of a subject on which to write a legal essay dealing with different theoretical and practical institutional issues. A list of specific subjects will be provided to guide the choice of students.

3) INSTITUTIONAL INTERPLAY (45 HOURS)

Materials will be referred to or provided by the teaching staff.

TASK: A practical legal exercise based on specific material provided by the teaching staff.

SISTEMA DE EVALUACIÓN**BIBLIOGRAFÍA BÁSICA**

ISBN(13):9780199566754

Título:THE FOUNDATIONS OF EUROPEAN UNION LAW (seventh)

Autor/es:Tc Hartley ;

Editorial:: OXFORD UNIVERSITY PRESS

- TC HARTLEY: *THE FOUNDATIONS OF EUROPEAN UNION LAW*, OXFORD UNIVERSITY PRESS, 7th EDITION, 2010. (Especially pages 3-77)

- ESCOBAR HERNÁNDEZ, CONCEPCIÓN (DIR.): *INSTITUCIONES DE LA UNIÓN EUROPEA*, VALENCIA, TIRANT LO BLANCH, 2012.

- MARGOT HORSPOOL & MATTHEW HUMPHREYS: *EUROPEAN UNION LAW*, OXFORD UNIVERSITY PRESS, 2006

BIBLIOGRAFÍA COMPLEMENTARIA**ACADEMIC JOURNALS:**

Academic Journals are important tools for the students of this course. They will be necessary to enhance views and deepen knowledge. Familiarity with this type of academic, specialized literature is required if students are to move beyond handbooks and official documents towards high-quality doctrinal sources. All Journals recommended below are available via the UNED web page (Biblioteca, Revistas). Students are free to add to the list any academic journal in any language.



- *European Law Journal*, Blackwell Publishing. (available from 1995 to date)
- *Journal of Common Market Studies*, Wiley-Blackwell, (available from 1997 to date)
- *Common Market Law Review*, Kluwer Law International, (available from 2003 to date). This publication is useful for finding comments on EU case-law.
- *The Review of International Organizations*, Springer Science and Business Media M. V., (available from 2006 to date)

RECURSOS DE APOYO Y WEBGRAFÍA

ACADEMIC SUPPORT

On-line course: The course will be conducted on-line. On-line tutorials will be the basic form of interaction between students and the teaching staff. Access to learning materials, submission of essays and other documents, and communication between course participants will take place through the specific on-line channel designed and maintained for the course.

IGUALDAD DE GÉNERO

En coherencia con el valor asumido de la igualdad de género, todas las denominaciones que en esta Guía hacen referencia a órganos de gobierno unipersonales, de representación, o miembros de la comunidad universitaria y se efectúan en género masculino, cuando no hayan sido sustituido por términos genéricos, se entenderán hechas indistintamente en género femenino o masculino, según el sexo del titular que los desempeñe.

