

17-18

MÁSTER UNIVERSITARIO EN LAS
TECNOLOGÍAS DE LA INFORMACIÓN Y
LA COMUNICACIÓN EN LA ENSEÑANZA
Y EL TRATAMIENTO DE LENGUAS

GUÍA DE ESTUDIO PÚBLICA



TEACHING AND PROCESSING FOREIGN LANGUAGES IN COLLABORATIVE WORK ENVIRONMENTS

CÓDIGO 24409282



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Nombre de la asignatura	TEACHING AND PROCESSING FOREIGN LANGUAGES IN COLLABORATIVE WORK ENVIRONMENTS
Código	24409282
Curso académico	2017/2018
Títulos en que se imparte	MÁSTER UNIVERSITARIO EN LAS TECNOLOGÍAS DE LA INFORMACIÓN Y LA COMUNICACIÓN EN LA ENSEÑANZA Y EL TRATAMIENTO DE LENGUAS
Tipo	CONTENIDOS
Nº ETCS	5
Horas	125.0
Periodo	SEMESTRE 2
Idiomas en que se imparte	INGLÉS

PRESENTACIÓN Y CONTEXTUALIZACIÓN

The purpose of this course is to update the student's knowledge regarding the use of the web in teaching foreign languages and other related applications such as **information retrieval, digital literacy, or language research**. If at first, language teachers and linguists made an entirely passive use of the Internet, nowadays, this resource has become an active channel to encourage students and promote the interaction among students. By the end of this course, students will have acquired all the contents proposed through a wide range of activities related to every single aspect. Hence, **interaction, collaboration, and critical thinking skills** will be crucial to enjoying and pass this course successfully. Since technology advances very quickly, we will present new tools and techniques to teach or process language if it is considered necessary.

REQUISITOS Y/O RECOMENDACIONES PARA CURSAR ESTA ASIGNATURA

Although it is not necessary to have studied any particular subject previously to the enrolment of this subject, it is highly recommended to be competent at some of the essential tools used at Education nowadays to teach and learn in a **collaborative way**, such as **blogs, wikis or social networks**. It is important to know that the aim of this course **is not to explain how to edit a blog or a wiki step by step**. Some new applications will also be launched and tested throughout the course, and you must be able to learn how to use them with the help of tutorials or short online seminars.

EQUIPO DOCENTE

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COLABORADORES DOCENTES EXTERNOS

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HORARIO DE ATENCIÓN AL ESTUDIANTE

D.^a María Jordano de la Torre

Horario de asistencia al estudiante es el siguiente:

Lunes: de 10:15 a 14:15 horas.

Martes: de 10:15 a 14:15 horas.

COMPETENCIAS QUE ADQUIERE EL ESTUDIANTE

RESULTADOS DE APRENDIZAJE

Some of the expected **learning outcomes** to be achieved by the student and defining these objectives of the course are:

- Being able **to work in group collaboratively** with the tools presented throughout the course
- Being able to work and **introduce other users with the tools available** on the network to improve their professional and academic activity related to the linguistic area.
- Being able **to adapt the different tools** worked to different academic and professional contexts and interests.
- Learning to **be flexible and adapting to technological advances** of the present and future as demanded by the society.

CONTENIDOS

METODOLOGÍA

The assessment of this subject is based on conducting a broad range of tasks to be done collaboratively. At the end of the course, the student must send an assignment, also called **PEC** (Prueba de Evaluación Continua). The template of this PEC will be available from the beginning so that all the student can be able to fill it with **all the activities done throughout the whole course**. It will be evaluated by the teaching team so that the score obtained will be the final marks of this subject.

For more information, please consult the **extensive study guide**, once the course has



started in February, within the online course.

While most of these activities require working in groups, some alternatives will be provided to the students of **September call**.

SISTEMA DE EVALUACIÓN

BIBLIOGRAFÍA BÁSICA

The contents of this subject will be found throughout conveniently the online course. All the complementary bibliography will be included and updated in this Mendeley group.

BIBLIOGRAFÍA COMPLEMENTARIA

All of the complementary readings will be found in the virtual course.

RECURSOS DE APOYO Y WEBGRAFÍA

Different web applications and tool will appear throughout this course with the aim of complement the contents of the subject depending technology required at the moment.

IGUALDAD DE GÉNERO

En coherencia con el valor asumido de la igualdad de género, todas las denominaciones que en esta Guía hacen referencia a órganos de gobierno unipersonales, de representación, o miembros de la comunidad universitaria y se efectúan en género masculino, cuando no hayan sido sustituido por términos genéricos, se entenderán hechas indistintamente en género femenino o masculino, según el sexo del titular que los desempeñe.

