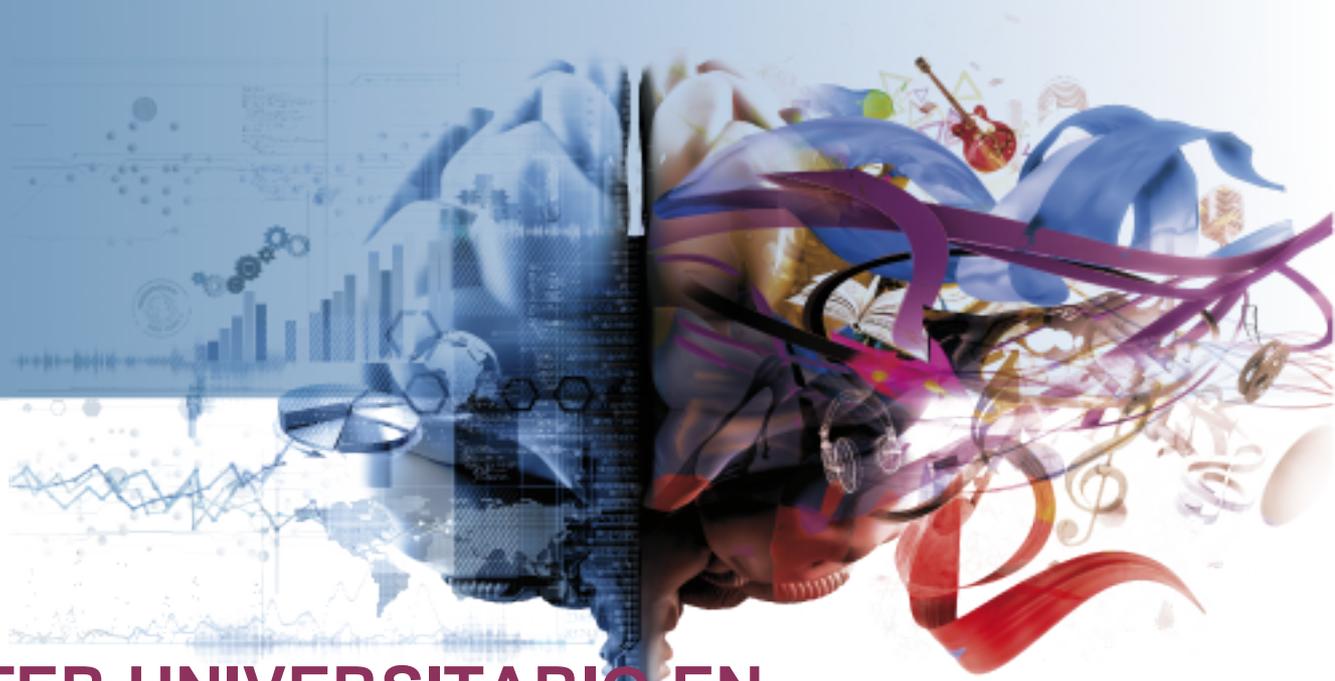


20-21

DEGREE



**MÁSTER UNIVERSITARIO EN
COOPERACIÓN POLICIAL EN EUROPA /
POLICING IN EUROPE**

CODE 261901

UNED

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INDEX

INTRODUCTION

OBJECTIVES AND COMPETENCES

CAREER OPPORTUNITIES

ACCESS PREREQUISITES

ADMISSION CRITERIA

NUMBER OF NEW STUDENTS

CURRICULUM

RULES

PRACTICES

OFFICIAL DOCUMENTATION

INTERNAL QUALITY ASSURANCE SYSTEM FOR THE TITLE

PROFESSIONAL POWERS

INTRODUCTION

Master in Police cooperation in Europe (Policing in Europe) represents a new specialization for the training of police officers and other law enforcement officers, which is supported by the European Agency CEPOL (European Agency for Police issues training) during the development of the project as well as during the delivery. The objective is to provide the police and other agents responsible for ensuring security and order in Europe of scientific tools, based on the skills and competencies they need to develop their work in a globalized world and in a changing environment as Europe has today. We are faced with a joint programme of European Master developed, under the auspices of CEPOL (European Police Training Agency), by a consortium of several European universities and Police academies. The joint programme of European Master (EJMP) aims to provide scientific and academic competence to the European Community of police practice.

This is the first EU academic programme aimed at focusing on the common challenges for police cooperation in the context of European internal security. The EJMP will contribute greatly to the establishment of a European police practice community in which, professionals with university academic level, have the great opportunity to participate in a professional network in which they can exchange information, Knowledge and good practices on European police cooperation and matters relating to the area of freedom, security and justice of the EU.

It is a program that combines, in each one of the seven modules, a distance phase with another stage in the classroom and that is taught in its entirety in English.

It is primarily intended for senior officers in Law enforcement activity or experts in this field who seek to gain or improve their competencies in the International and European police issues

UNED currently grants the Diploma and there are other institution participating from Bulgaria, Hungary, Finland, Italy, Lithuania, Romania, The Netherlands, Slovenia, Estonia, Portugal and UK (the University for reference for the Dutch Police is the Christchurch University in Canterbury, Great Britain)

This Master delivered the Diploma to the promo 2017-2019 students in October 2019. The Graduation ceremony took place in Budapest, place for the main headquarters of European Agency CEPOL

There is not (by now) another Promo recruited

OBJECTIVES AND COMPETENCES

The objectives of the Master are the most important and the newest for international police cooperation.

In fact, we start to describe all the features taught in Module 1:

COMPETENCES IN METHODOLOGY that are taught in Module 1: After successful completion of Module I, students will be able -among other tasks- to:

- Apply a series of methodological skills in the field of international and comparative police action*

- Apply the fundamental principles of research: planning, data collection, analysis, writing and publication / dissemination*

- research plan and appropriate research methods*

- Know how to implement the results of research in practical work*

- Reflect critically on the conditions of research with the inclusion of research ethics*

After completing module II, students can acquire and / or improve the ability to:

- the understanding of the new challenges of European societies in the police field and the comparison between the systems of the EU Member States*

- Apply a range of methodological skills in the international police field and in comparison*

- Reflect critically on the systemic differences between national police systems, police models, police organizations and different police cultures*

- Identify, prioritize and analyze the conflicts of a diverse society that affects police work and that defines security risks*

- Understand the impact of different international structures and cultures as well as identify and soften barriers to help police cooperation in the EU*

After module III students can :

- Manifest a comprehensive knowledge in the structure and context of European police cooperation*

- Critically evaluate security strategies and policies in the EU and assess the implications of their implementation in the national context*

- Evaluate the complexity of the different police action and distinguish the different strategic objectives of international organizations, agencies and other actors of law enforcement*

- Apply external strategies of the EU and its policies in third countries*

After completing Module IV, students can, among other things, :

- critically assess the implications of the legal and regulatory aspects of the relevant agencies in the EU in the area of police cooperation as well as the most relevant instruments in European cooperation on law enforcement*

- Identify specific legal contexts related to EU and international policies in the field of security and protection of individuals perform a technical interpretation and evaluate a correct application of international regulations on cooperation in the application of laws*

- Critically evaluate the application of legal texts, legal instruments and aspects of*

jurisprudence (international or European) to select the most recent and the best

After completing Module V, students may, among other things,

- select the appropriate channels for the exchange of police information recognize the tactical and operational aspects in the practice of European police cooperation assess priorities in the European strategy and select the most appropriate instruments for effective police cooperation*
- apply the knowledge learned to transform it into operational plans and procedures within the framework of European police cooperation*

After completing Module VI, students may, among other things,

- analyze and evaluate good practices in police cooperation in the EU including "quality management" models and apply them in a given situation*
- demonstrate that the possibilities for change in management are known during the implementation of police cooperation strategies and policies in the EU*
- manage leadership styles and analyze critically for a correct use of them*
- evaluate leadership practices, reflect on professional ethics in relation to human rights in the context of a complex multi-level and multi-operational scenario in cross-border issues (cross-border multi-agency)*

After finishing Module VII, students will be able to observe that they have acquired (and / or improved) some COMPETENCES IN RESEARCH MATTERS AS WELL AS COMPETENCES UNDER THE SET OF THE PROGRAM as described below:

- The competencies in the field of international police cooperation in relation to the application of internal security in the European Union*
- The ability to strategically reflect on the impact of advances in international security on police cooperation*
- The competence to take on strategic advice with a solid knowledge of the advances in the international strategic situation and the relations of governance*
- Demonstrate the ability to select an appropriate topic for analysis with due consideration to questions of confidentiality and ethics*
- Identify the aspects, questions and problems related to the chosen topic*
- Conduct a critical examination of the academic bibliography and other sources of information related to the selected object*
- Formulate appropriate research methods, which provide the structure for the investigation, and establish the principles for the analysis, interpretation and / or evaluation of the evidence*
- Conduct a critical examination of the Master thesis in relation to the objectives of the study and also in relation to the utility of surveillance strategies in the context of the society*
- The competencies in the field of international police cooperation in relation to the application of internal security in the European Union*
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- Formulate appropriate research methods, which provide the structure for the investigation, and establish the principles for the analysis, interpretation and / or evaluation of the evidence*

CAREER OPPORTUNITIES

The Master's public target are police officers and/or similar Law enforcement institutions whose interest in the Course is to improve their knowledge or status within the police/institutions to which they belong. It is a professional master and therefore does not lead, at least not directly, to further research (PhD or similar)

ACCESS PREREQUISITES

The recipients of the master's degree are "Senior Police Officer" from EU countries or who cooperate with them within the framework of the Freedom, Security and Justice Area. Likewise, students must have a bachelor's degree of at least 180 ECTS. or equivalent that in passing the requirement to be able to take an official Master in the EU Space of Higher education

Finally, a B2 level of English is required, which must be accredited by the candidates.

ADMISSION CRITERIA

Each EU Member State will nominate the pre-selected candidates and will inform the "Master Program Committee" that it will be the one who will adopt the final decision on the admitted ones. For this decision, in addition to assessing the existence of the access requirements discussed in the previous point ("requisitos de acceso") , the following criteria will be taken into account:

- 1. Demonstrated policing experience in management positions;*
- 2. Demonstrated policing experience in specialist positions;*
- 3. Justification of the need to improve their competences within the framework of international police cooperation in relation to the implementation of the EU's Internal Security.*

NUMBER OF NEW STUDENTS

Each iteration will enroll a maximum of 40 students from the EU Member States, as well as from Associated States, Candidate States, as well as neighboring countries and relevant European Agencies in the Area of Freedom, Security and Justice (they are, all of them, proposed institutionally). Among those 40, 10 students can be admitted without financial support from CEPOL, if their home institutions bear the costs of any kind

CURRICULUM

The Joint European Master Program (EJMP) offers science-based competences for a European community of good practices. It is the first academic program of the EU whose objective is to address the common challenges of police cooperation within the framework of internal security. The Program is unique and complementary to the Higher Education Program and the existing Master Programs in Police Surveillance of the Member States of the European Union and fully satisfies the Bologna Declaration on Higher Education and the descriptors of Dublin, recognized by all universities of the European Union. This alignment guarantees the academic quality, coherence and logic of the Master's Program.

This Joint European Master Program covers the main aspects of police cooperation in accordance with the mandate of CEPOL. However, it can easily develop into a program for multi-institutional police cooperation. The Joint European Masters Program will contribute strongly to the creation of a European community of good practices, in which highly trained professionals will have the lasting opportunity to participate in a professional network through which they can exchange information, knowledge and good practices on police cooperation European Union and other related issues within the EU's Area of Freedom, Security and Justice.

Master's students will achieve competences in the application of creative and proactive strategic leadership skills that allow them to address the international challenges of social and organizational change. The Joint European Master Program is organized and implemented by a Consortium composed of public universities / and oficial academies of police/universities authorized to teach a Master course according to the Bologna rules in the EU Member States and by partners appointed by the Points of the National Contact Points of CEPOL.

It can also be offered to partner countries and candidate countries, as well as other countries and partner agencies, so that knowledge is shared with the Police and other parts of the authorities for law enforcement.

Organization of the Master's Program

The Joint European Master Program has the following structure as designed by the working group of experts appointed by CEPOL and approved by the Governing Council of CEPOL, the Board of Directors of the Master and the Governing Council of the UNED.

The program is taught entirely in English, its duration is two (2) years and includes 60 ECTS .

The Master Program consists of 7 Modules with a total of 46 ECTS credits corresponding to the first six theoretical modules (subjects) and a final module of 14 ECTS that constitutes the Final Master's Project and which has been referred to in the agreement and the curriculum "Master's Thesis" for bringing the title of this module closer to the European denomination. During the first year the first four modules will be taught (28 ECTS) and the second year contents modules 5, 6 and 7 (32 ECTS).

The modules will continue to be taught sequentially and for students to access the next module they must have passed the previous one.

The Joint European Master Program is based on an integrated cooperation between CEPOL and the participating universities of the Member States of the European Union in which the UNED is the coordinating university and offers all its services to its students and CEPOL provides its unique environment of e-learning and academic services such as documentary resources, as well as webinars (webinars).

Module 1 focuses on the presentation of the program and the methodology; This face-to-face phase lasts four (4) days. This module supposes four (4) ECTS. The following five modules (from Module 2 to 6 included) constitute the learning core of the program. Each module implies a face-to-face week of five (5) days (5 x 8 = 40 hours). These modules are carried out by the partners of the Consortium (normally a university and the CEPOL Framework Cooperation Partner) and involve 8 ECTS (modules 2, 3 and 4) or 9 ECTS (modules 5 and 6). The final module (Module 7) is for the preparation, research and writing of the Master thesis, with 14 ECTS. The sequence of Modules is fixed and can not be changed for any reason

The content of the modules is fixed and based on the following logic to ensure uniformity and coherence and continuity in learning:

- The information and knowledge acquired by students is organized in an incremental way: the knowledge acquired in a module determines the acquisition of knowledge in the next module.*
- From general knowledge to specific knowledge: the knowledge acquired at the beginning of the Program becomes more specific and precise during the course of the Program.*
- From methodological knowledge to application in practice: students learn how to select and critically reflect on the use of methodologies and apply them in practice for the purposes of empirical research, first with small tasks and at the end of the Program in the context of your individual Master's Thesis.*
- From abstract knowledge to practical application in specific strategic and operational frameworks: Students learn about theoretical and academic concepts, learn to apply them in specific environments, such as cases and operations.*
- From a strategic level to the operational level: students theoretically address the place of the police in society and the legal framework, learning how to apply these approaches in their specific professional activity.*

Methodologies of teaching and learning

The Master Program will be applied through blended learning, which for the first 6 modules will consist of a first phase of distance learning, online, during which students will have the

necessary teaching material in the virtual course space on the training platform CEPOL to acquire the knowledge and skills proposed for each module, and will have the support and guidance of the teaching teams responsible for each subject. During this phase the students will carry out a significant proportion of autonomous learning and depending on the modules, training activities will be considered with their corresponding evaluation.

After the first phase at a distance and with the knowledge acquired during this period, students will make a face-to-face week at the organizing institution, which will coincide with the institution responsible for the module.

During this phase various training activities will be carried out, depending on the teaching design of each module, based on seminars, lectures, oral presentations of work by students, visits to specialized centers of interest for the contents of the modules, etc.

During this week they will be able to work in groups and communicate the students among themselves and with the professors and experts that collaborate in the activities of the face-to-face week. With all the work done in the previous phases, during the last phase the students will carry out autonomous work, advised and guided by the teaching teams, they will carry out the last works and they will be submitted to the evaluation of the knowledge acquired during the realization of the module.

Finally, they will complete the completion of the master's degree with the completion of the thesis, to what has been called in the context of this title, master thesis. They will count with a director/supervisor appointed among the professors that make up the teaching teams of the master's degree and will be defended according to the regulations of the coordinating university, in this case the UNED. The defense of the thesis can be done through on-line videoconference

Organization of Teaching:

Teaching Teams are nominated at the meeting of the Steering Committee of the Master,. It decides the distribution of the teaching of the modules among the participating universities in the development of the degree was agreed upon.

In each module there is a responsible University, in whom falls the task of organizing and hosting the residential week of this module, and experts from other universities that support the development of the module and are part of its teaching team.

In each teaching team responsibilities will be distributed around specific tasks of developing the teaching materials, teaching delivery, carrying out the follow-up and orientation to the students, and evaluating the competences and the learning results acquired by the students.

At the beginning of each new promotion/iteration (every two years), the Board of Directors - named Steering Committee- will decide who, within the teaching teams already established for each module, will be in charge of the coordination and will be responsible for it, which entails the responsibility of organizing the residential week , but the teaching team will remain partly constant. This form of teaching organization guarantees coherence and continuity of teaching both in its academic and administrative aspects. The teaching teams thus formed will also provide an enrichment of teaching based on the collaboration of academic and

professional experts from different countries of the European Union.

Detailed Study Plan (Curriculum)

In the Student 's Handbook, the detailed Curriculum study plan of the European Joint Master Program with a duration of 2 years will be described in order to reach the necessary level (as there are 60 ECTS credits,) . A curriculum has been designed to invite internal security professionals to apply strategic and operational concepts in complex international environments, including the EU Policy Development Cycle and the Evaluation of Serious Threats from Organized Crime.

Students must be able to transmit their knowledge about EU instruments, especially for police cooperation and aspects related to security, which will allow them to become familiar with these instruments. They will improve their management skills and consider, using strategic thinking, the application of European legislation to national programs.

The Master Program provides a highly qualified and specialized learning environment in which participants have been trained to implement and operationalize EU instruments, especially in specific situations of cross-border police cooperation, as well as to manage the challenges of European internal security.

The curriculum is a living instrument and may be subject to minor modifications in order to reinforce the coherence of the entire program. The evaluations of the Master Program can lead to light modifications in the Curriculum, as well as external opinions.

As mentioned above, the European Joint Master Program, with a duration of two years and 60 ECTS, will be composed of 7 modules. The Study Curriculum Plan describes in detail the suggested structure and content of the modules.

The duration of the program is two years and includes 60 ECTS, which are structured as follows:

- 1. Module I (4 ECTS): General Introduction and Methodology*
- 2. Module II (8 ECTS): International and comparative Police Activity*
- 3. Module III (8 ECTS): Governance and Strategic Aspects of international police cooperation*
- 4. Module IV (8 ECTS): Legal and regulatory aspects of European Police Cooperation*
- 5. Module V (9 ECTS): Operational aspects of European police cooperation*
- 6. Module VI (9 ECTS): Management aspects and leadership of European police cooperation*
- 7. Module VII (14 ECTS): Final Master's Thesis.*

Evaluation Strategy

Each of the 7 modules includes various tasks that will be evaluated on a Common Evaluation Framework, attached to the Consortium Agreement. The main characteristic of this framework is that it can be used and applied uniformly `by all the advisers of all the institutions that contribute to the complete set of tasks, whether written or oral, small or large, empirical or theoretical. The framework is based on a common plan that has already been successfully applied by various universities. For students and academic experts in teaching, it

is essential that the evaluation be carried out in a timely, effective and neutral manner. It is essential that students complete their modules in their chronological order. They must have passed the previous module or undergo a resit activity. Therefore, they are required to complete Module I first before taking on the tasks of Module II and so on.

During the entire participation of the Master Program, students will be supervised and monitored with a view to check their progress.

RULES

Rules of UNED and Spanish Ministry of Universities. UNED delivers the Official Diploma to the Students

PRACTICES

There are not "practises" or "placements" because it is a Professional Master and the students are already "Practitioners"

OFFICIAL DOCUMENTATION

In accordance with current legislation, all universities must submit their official degrees to a verification and accreditation process. In the case of the UNED, the Spanish "Consejo de Universidades" receives the report of the degree and sends it to the ANECA (National Agency to accreditate theQuality) for evaluation and issuance of the verification report. If the report is favorable, the Council of Universities dictates the Resolution of verification, and the Ministry of Education submits to the Government the proposal of official title, orders its inclusion in the Register of Universities, Centers and Titles (RUCT) and its subsequent publication in the Official State Gazette ("Boletín Oficial del Estado"). The official master's degree must renew its accreditation before four years from its verification or from the date of its last accreditation, in order to check whether the results obtained are adequate to guarantee the continuity of its delivery. If they are adequate, the Council of Universities issues a Resolution of the accreditation of the title. The renewal of accreditation has been positively informed in May 2109 by the Spanish authorities

These resolutions and reports are included in the Registro de Universidades, Centros y Títulos (RUCT).

VERIFICACIÓN / MODIFICACIÓN

(accreditation issues)

- Memoria del Título

- Informe de Verificación de la ANECA
- Resolución de verificación del CU
- Inscripción del Título en el Registro de Universidades, Centros y Títulos
- Publicación del Plan de Estudios en el BOE

SEGUIMIENTO

- Informe de seguimiento del título

ACREDITACIÓN

(accreditation update)

- Informe de renovación de la acreditación 2019
- Resolución de acreditación del CU 2019

INTERNAL QUALITY ASSURANCE SYSTEM FOR THE TITLE

The UNED has an Internal Quality Assurance System (SGIC-U) that covers all of its official undergraduate, master's and doctoral degrees, as well as the services it offers, whose design was certified by ANECA. The SGIC-U contemplates all the processes necessary to ensure the quality of its teaching staff, resources and services for students: access, admission and reception, external internships, mobility programs, academic orientation and job placement, monitoring and evaluation of training results, attention to suggestions and complaints and the adequacy of support staff, among others. The people in charge of the SGIC are:

The Title Coordinating Commission (EJMP Master committee and steering committee, with the institutions delivering the Modules plus CEPOL and UNED)

The Faculty Quality Assurance Committee where available

The Decanal or Management Team

The Quality Assurance Commission of the UNED

Through the Statistical Portal, the UNED provides information to the entire university community regarding both the results of the training and the satisfaction results of the different groups involved. SGIC documents of the title: Main performance results Satisfaction results of the different groups Quality Objectives of the Center

Documentos del SGIC del título:

(Documents of the Internal System of Quality Assurance in UNED)

- Principales resultados de rendimiento
- Resultados de satisfacción de los diferentes colectivos
- Objetivos de Calidad del Centro

PROFESSIONAL POWERS

Only those skills that the career of each professional of "Law enforcement" obtains within their professional career. The Master by itself does not enable any

GENDER EQUALITY

Consistent with the assumed value of gender equality, all the denominations that in this Guide refer to single-person, representative, or members of the university community and are made in the masculine gender, when they have not been replaced by terms generic, shall be understood as interchangeably in female or male gender, depending on the sex of the holder who performs them.