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Introduction

As Professor on Research Methods and Diagnosis in Education at UNED (Universidad Nacional de Educación a Distancia) I am coordinating since 2002 the *INTER Group. Research on Intercultural Education* (www.uned.es/grupointer) integrated by researchers, teachers and students from five Faculties of UNED and from seven Spanish and international institutions. The research group has undertaken research on intercultural education at a national and international level over the last ten years.

I have been Director of the Technical Office for Institutional Evaluation at UNED since 1998 until 2002 and Vicerector on International Relations and Cooperation from July 2009 until July 2013.

Recently, during the period 2013-2014 I have been Visiting Scholar at the University of Cambridge (St Edmund's College) and the Open University (UK). My research subject have been digital inclusion for Development and Social Justice.

I am a member of the CO-Lab: Collaborative Open Laboratory for teaching innovation, at UNED.

European Projects Coordination

Over the last few years, my participation in international research and cooperation programs related to research on education has been a very meaningful experience where I have had the opportunity to test what this approach involves when taken to the praxis. My concern has always been not only to speak about education, but to practice an education that includes an intercultural analysis. This is why network cooperation, the use diverse communication sources and resources, the acknowledgement of the diversity inherent to any human group, the awareness of how we build prejudices, discriminate, and stigmatize others have been fundamental in these processes. I have coordinated two projects:

-***"INTER Project: A practical guide to implement Intercultural Education in the school"***, European Commission, Socrates Programme, Comenius Action 1.2 (2002-2005). The consortium has been integrated by CSIC, Universidad Complutense de Madrid, Universidad de Huelva, Nottingham University (UK), Universidad de Riga (Latvia), Universidad de Oslo (Norway). The outcomes and products are: **1)** To map out cultural diversity in schools within a European context, to assess educational practices and policies in relation to addressing diversity, to exemplify the intercultural approach in education. **2)** To prepare and elaborate the guide, **3)** To apply the guide as a training tool in the participating institutions, adjusting it to their characteristics (ODL and face to face) and target groups. These will be teacher trainees and in-service teachers/school staff undertaking continuing education in the participating institutions, who will be able to use the guide in their work., Universidad do Porto (Portugal), Globea (Czech Republic) and Navreme (Austria).

-***"INTER Network. Intercultural education. Teacher training and school practice"***. (European Commission, Lifelong Learning Program, ref. 134367-2007-ES-COMENIUS-CNW, 2007/2010). The INTER Network is composed by 23 institutions: schools, universities and research centres from 12 different countries among Europe and our main objective is having a view of how the future looks like through the elaboration of teacher training activities in order to promote intercultural education in schooling practices. We think that we learn mostly by experience and when we establish link between theory and practice. The cooperation with others is a priority to clarify concepts or procedures, and to learn from others expertise. Our priority is not to speak about intercultural education, but to be aware of our own experiences of cultural interchanges. In this sense, we promote the reflection on cultural diversity and provide a scenario in which to cooperate, exchange and elaborate practical tools for initial and in service teachers.

Recently, the most important challenge we face has been designing and implementing a Master's Degree Program in Intercultural Education thanks to the financial support from the ALFA Programme (European Commission, 2007-2010). I have been involved as academic expert in designing the Master that at present is being implemented as an EEES title of the UNED and the Universidad Veracruzana (México), "Máster Interuniversitario Euro-Latinoamericano en Educación Intercultural/Postgraduate Programme on Intercultural Education (Spanish and English). A permanent dialogue has been maintained among the project members to design a postgraduate program aimed at developing the necessary competences to adopt an intercultural approach in research and educational practice, both in the European and Latin-American context.

1. Publications (selection)

1. Aguado, T. ; Monge, F. y del Olmo, A. (2015). "Movilidad virtual en Educación Superior. El Campus UNED-Net", en Revista Iberoamericana de Educación a Distancia (RIED), vol 1, 5, 47-60.
2. AGUADO, T.; BALLESTEROS, B. (2014). "Investigación desde la perspectiva intercultural. Aportaciones del Grupo INTER". En ESCARBAJAL, ANDRES, Comunidades educativas y participación democrática. Madrid: Narcea Ediciones, 45-60.
3. AGUADO, T., MONGE, F. Y DEL OLMO, A. (2014): "Virtual Mobility in Higher Education. The UNED Campus Net Program". *Open Praxis*, International Council for Open and Distance Education. Vol 6, 3, 287-293.
4. AGUADO, M.T. (2011). "El enfoque intercultural en la búsqueda de buenas prácticas escolares". *Revista Latinoamericana de Inclusión Educativa*, 5 (2), 23-42. Citations: 2 (google acholar).
5. AGUADO, T., "Cultural diversity and education for ethnic groups in Spain". En BANKS, J. (Ed.), *The Routledge International Companion to Multicultural Education*. Washington: Routledge Ed., (2010). Citations: 32 (google scholar).
6. AGUADO, T. Y MALIK, T., "Multicultural and Intercultural Education In Spain". En GRANT, C. Y PORTERA, A. (Eds.), *Multicultural and Intercultural education for the Global World: Semantic Clarification, Good Practice and Future Perspectives in Different Continents*. Londres: Routledge Press.
7. AGUADO, M.T. y MALIK, B. (editoras). Intercultural Education in Higher Education. *Intercultural Education*, IAIE, Routledge Ed., Vol. 20, nº 3, junio 2009.
8. AGUADO, M.T.; GIL JAURENA, I. Y MATA, P. "El enfoque intercultural en la formación del profesorado. Dilemas y propuestas". En *Revista Complutense de Educación*, vol. 19, nº 2, 2008, p. 275-292. Citations: 11 (google acholar). H index: 1.
9. AGUADO, M.T. y MALIK, B. "Intercultural education: teacher training and school practice". En *Intercultural Education*, vol. 17, nº 5, diciembre 2006, p. 447-456. H index: 1 (scimago).
10. AGUADO, M.T. et cols., "Formación intercultural para el profesorado. Una experiencia de cooperación europea". *Migraciones*, 18, 2005, 233-246. Citations: 3 (google acholar).
11. AGUADO, M.T. "Investigación en educación intercultural". *Educatio Siglo XXI*, 2004, vol. 22, 39-57. Citations: 11 (google acholar).
12. AGUADO, M.T.; BALLESTEROS, B. and MALIK, B., "Cultural diversity and school equito: A Model to Evaluate and Develop Educational Practices in Multicultural Education Contexts". *Equity and Excellence in Education*, 2003, vol. 36, 50-63. Citations: 153 (google scholar). H index: 5 (scimago).

13. AGUADO, M.T.; BALLESTEROS, B. ;MALIK, B. and SÁNCHEZ, M.F. "Educación intercultural en la enseñanza obligatoria: prácticas escolares, actitudes y opiniones de padres, alumnos y profesores, resultados académicos de los estudiantes de diversos grupos culturales". *Revista de Investigación Educativa*, 2003, vol. 21, 2, 323-348. Citations: 7 (google acholar).

2. The major research monographs and chapters in collective volumes are:

1. AGUADO, T.& DEL OLMO, M. (eds.) (2012). *Intercultural Education. Approaches and proposals*.ALFA-INTER Project, European Commission.
2. AGUADO, T., "Cultural diversity and education for ethnic groups in Spain". En BANKS, J. (Ed.), *The Routledge International Companion to Multicultural Education*.Washington: Routledge Ed., 2010.
2. AGUADO, M.T. (Coord.). *INTER Guide. A guide to implement Intercultural Education at School/ Guía INTER. Una guía para aplicar la educación intercultural en la escuela*. 2005. p. 220. Available in English, Spanish, Portuguese, Zchec and Latvian in www.uned.es/interproject, 2005.
3. AGUADO, M.T. (2003): *Pedagogía intercultural*. Madrid: McGraw-Hill.

3. The 10 invited presentations to peer-reviewed, internationally established conferences:

1. AGUADO, Teresa; MELERO, Héctor S., & GIL-JAURENA, Inés. (2018). Espacios y prácticas de participación ciudadana. Propuestas educativas desde una mirada intercultural. *RELIEVE*, 24(2), art. M3.
<http://doi.org/10.7203/relieve.24.2.13194>
2. AGUADO, Teresa, MATA, Patricia & GIL-JAURENA, Inés. (2017). Mobilizing intercultural education for equity and social justice. Time to react against the intolerable: A proposal from Spain. *Intercultural Education*, 28(4), 408-423.<http://dx.doi.org/10.1080/14675986.2017.1333874>
3. AGUADO, M.T., "Las redes de cooperación como espacio de diversidad e igualdad en educación". International Conference of AIDIPE (PedagogicalResearchAssociation/Asociación de Investigación Pedagógica). 20-23 September 2011, Madrid (Spain).
4. AGUADO, M.T., "The intercultural approach as a metaphor for Diversity in Education". En *INTER Network. International Conference. Intercultural Education as a Project for Social Transformation*. Malta, 16-18 sep. 2010.
5. AGUADO, T. Presentación del Observatorio de Responsabilidad Social y Extensión Universitaria, en el *X Taller Internacional de Extensión*

- Universitaria*, en Universidad 2010, La Habana, Cuba, 2-12 febrero 2010.
6. AGUADO, T., "Cultural diversity and education for ethnic groups in Spain". In panel session: *The Routledge International Companion to Multicultural Education*. AERA Conference, San Diego University, California (USA), 2009.
 7. AGUADO, M.T. y MALIK, B., "INTER Network. An experience of internacional cooperation to implement an intercultural approach in education". En *International Conference Theory and Practice in Intercultural Education*. Universidad de Varsovia/IAIE/Lifelong Learning Programme, Varsovia, 30 junio-4 julio, 2008.
 8. DEL OLMO, M. y AGUADO, T., "Inmigrant students in the Spanish schooling system. Research evidences". *Schule mit Migrationshintergrund: Erfahrungsguter Praxis und neuwissenschaftliche Erkenntnisse*. Universidad de Hamburgo, 14-16 febrero, 2008.
 9. AGUADO, T., "Diversidad cultural y logros de los estudiantes en educación obligatoria. Lo que sucede en las escuelas". *Seminario La integración a debate: aciertos y fracasos del sistema educativo*, Centro de Ciencias Humanas y Sociales del Consejo Superior de Investigaciones Científicas, 31 enero-1 febrero, 2008.
 10. AGUADO, T., "El enfoque intercultural como metáfora de la diversidad". *Congreso Internacional de Educación Social*. Universidad de Zaragoza/Asociación de Educadores sociales de Aragón, 3-5 mayo 2007.

The 5 international conferences (in the steering and/or programme committee):

1. *XXI Congreso Internacional de Investigación Educativa para la Transformación Social*. Universidad Autónoma de Madrid, 19-21 de junio 2019, Madrid (España).
2. *International Conference on Intercultural Education. Teacher training and school practice*. Universidad Nacional de Educación a Distancia, Madrid, 17-19 marzo 2006.
3. *International Conference Theory and Practice in Intercultural Education*. Universidad de Varsovia/IAIE/Lifelong Learning Programme, Varsovia, 30 junio-4 julio, 2008.
4. *INTER Network. International Conference. Intercultural Education as a Project for Social Transformation*. Malta, 16-18 sep. 2010.
5. *ICDE-UNED International Conference. Mobilizing Distance Education for Equity and Social Justice*. UNED, Madrid, 17-19 March, 2013.

International Prizes:

Evens Prize on Intercultural Education(Evens Foundation,www.evensfoundation.be) .2005 First Prize for the INTER Project (Comenius Programme, Action 2.1) .Principal Investigator of the Project, //interproject.up.pt, also available at www.uned.es/grupointer